

**DPT Program Curriculum Map AY 23-24**

(Each Heading Described in the CHP Assessment Plan available in the Shared Drive)

*Note: You do not need to indicate every course in which the CHP SLO is addressed. For this map only include only the course and assessment activity that is used for assessment. Example shown for first SLO in italics.*

A	B	C	D	E	F	G	H	I
College-wide student learning outcome	Program	Program outcome(s)	Course number and name or Co-curricular activity	Course objective(s) (aligned w/CHP goals)	Learning strategies	Methods for measuring outcomes	Required? (Y/N) and Semester	% Students involved
<b>Apply ethical principles in approaches to learning, research and practice</b>	<i>DPT</i>	By completion of the program, students will practice in a manner consistent with legal and ethical standards.	<i>PT 853 and 854 Clinical Education III and IV</i>	Practices according to the Code of Ethics for the Physical Therapist, demonstrating respect for self, the patient/client and colleagues.  Practices according to legal and professional standards, including all federal, state and institutional regulations related to patient/client and fiscal management.	Clinical education, self-directed learning, discussion with Clinical Instructor, collaboration with other students, participation in rounds, team meetings	APTA CPI 3.0 Professionalism: Ethical Practice  APTA CPI 3.0 Professionalism: Legal Practice	<i>Y Spring</i>	<i>100%</i>
<b>Apply critical thinking and problem-solving skills</b>	<i>DPT</i>	By completion of the program, students will be able to apply clinical decision-making skills to effectively develop and implement a clinical examination, physical therapy diagnosis, plan of care and prognosis.	<i>PT 853 and 854 Clinical Education III and IV</i>	Performs a physical therapy patient examination and re-examination using evidenced-based tests and measures relevant to the practice setting to guide future patient-client management.	Clinical education, self-directed learning, discussion with Clinical Instructor, collaboration with other students, participation in rounds, team meetings	APTA CPI 3.0 Technical/Procedural: Examination, Evaluation, Diagnosis  APTA CPI 3.0 Technical/Procedural: Plan of Care and Case Management	<i>Y Spring</i>	<i>100%</i>

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				<p>Evaluates data from the patient examination (history, systems review, and tests and measures) to make clinical judgments, consult other providers if needed, and to determine a diagnosis and prognosis that guides future patient management.</p> <p>Establishes and adapts as needed, a physical therapy plan of care with appropriate physical therapy interventions, that is safe, effective, patient-centered, and evidence-based.</p> <p>Implements a physical therapy plan of care with appropriate physical therapy interventions including progression and regression, that is safe, effective, patient centered, and evidence-base</p>		<p>APTA CPI 3.0 Technical/Procedural: Plan of Care and Case Management Technical/Procedural: Interventions and Education</p>		
Engage in evidence-based practice through use of	DPT	By completion of the program, students will be able to analyze,	PT 853 and 854 Clinical	Strategically gathers, interprets, and	Clinical education, self-directed learning, discussion	APTA CPI 3.0 Technical/Procedural: Clinical Reasoning	Y Spring	100%

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relevant information technology and analysis of professional literature		synthesize, and evaluate evidence to optimize patient outcomes through effective use of professional literature and current information technologies.	<i>Education III and IV</i>	synthesizes information from multiple sources (knowledge, theory, patient values) to make effective clinical judgments in all aspects of patient-client management, using a logical rationale.	with Clinical Instructor, collaboration with other students, participation in rounds, team meetings			
Demonstrate knowledge, skills, attitudes and values of professional behaviors that will lead to success in future health care practice	DPT	By completion of the program, the student will consistently strive to expand his or her knowledge and skills to maintain professional excellence.	<i>PT 853 and 854 Clinical Education III and IV</i>	Initiates self-assessment to improve clinical and professional performance, including seeking opportunities to improve knowledge and skills.	Clinical education, self-directed learning, discussion with Clinical Instructor, collaboration with other students, participation in rounds, team meetings	APTA CPI 3.0 Professionalism: Professional Growth	Y Spring	100%
Communicate and collaborate effectively and appropriately in a variety of cultural contexts	DPT	By completion of the program, students will adapt the delivery of physical therapy services with consideration for patients' differences, values, preferences and needs.	<i>PT 853 and 854 Clinical Education III and IV</i>	Communicates with all stakeholders in ways that are congruent with situational needs through verbal and nonverbal methods.	Clinical education, self-directed learning, discussion with Clinical Instructor, collaboration with other students, participation in rounds, team meetings	APTA CPI 3.0 Interpersonal: Communication	Y Spring	100%

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<b>Apply a holistic perspective to patients/clients for health and wellness</b>	<i>DPT</i>	By completion of the program, students will adapt the delivery of physical therapy services with consideration for patients' differences, values, preferences and needs.	<i>PT 853 and 854 Clinical Education III and IV</i>	Provides inclusive and equitable physical therapy services with consideration for patients' differences, values, preferences, resources and needs including but not limited to, age, disability, ethnicity, gender identity, race, sexual orientation, socioeconomic status, or other characteristics of identity.	Clinical education, self-directed learning, discussion with Clinical Instructor, collaboration with other students, participation in rounds, team meetings	APTA CPI 3.0 Interpersonal: Inclusivity	Y <i>Spring</i>	100%
<b>Demonstrate readiness for inter-professional collaboration</b>	<i>DPT</i>	By the completion of the program, students will embody the Core Values of the APTA.	<i>PT 853 and 854 Clinical Education III and IV</i>	Collaborates with an interprofessional team to optimize patient/client outcomes	Clinical education, self-directed learning, discussion with Clinical Instructor, collaboration with other students, participation in rounds, team meetings	APTA CPI 3.0 Responsibility: Guiding and Coordinating Staff	Y <i>Spring</i>	100%