

CURRICULUM VITAE
Rhea Paul, Ph.D., CCC-SLP
Professor and Founding Director
Speech-Language Pathology Department
Sacred Heart University
5151 Park St., Fairfield, CT 06825-1000

EDUCATION

Brandeis University, Waltham, Mass. B.A., Sociology	9/67-6/71
Harvard University, Cambridge, Mass. Ed. M., Reading and Learning Disabilities	9/74-8/75
University of Wisconsin, Madison, Wis. Ph.D., Communication Disorders	9/77-8/81

PROFESSIONAL EXPERIENCE

Teacher, preschool through grade two Wilmington Public Schools, Wilmington, Mass.	9/71-6/74
Master Teacher, School for Aphasic Children Newton, Mass.	9/75-7/76
Educational editor, Kraft and Kraft Editorial Service, Stow, Mass.	8/76-8/77
Research Assistant (part-time), University of Wis. Hospital, Department of Communication Disorders	9/77-8/79
Speech/Language Clinician, Waisman Center for Human Development, Madison, Wis. (CFY)	9/79-8/80
Assistant Professor, Department of Communication Disorders, Southern Connecticut State University, New Haven, Conn.	9/80-6/81
Associate Research Scientist, Yale Child Study Center New Haven, Conn.	9/81-8/85
Assistant Professor, Speech and Hearing Sciences Program, Portland State U., Portland, Ore.	1/86-8/88
Associate Professor, Speech and Hearing Sciences Program, Portland State U., Portland, Ore.	8/88- 8/92
Professor, Speech and Hearing Sciences Program, Portland State U., Portland, Ore.	9/92-8/97
Special Assistant to the Dean for Faculty Development Portland State U., Portland, Ore.	9/94-8/95
Acting Chair, Department of Speech Communication	9/95-8/96
Program Director, Speech and Hearing Sciences Portland State U., Portland, Ore.	9/96-8/97
Prof., Com. Dis. Dep't So. Conn. State U.	9/1997-7/08
Lecturer, Yale Child Study Center	9/97-7/08
Prof., Yale Child Study Center	7/08-2/12
Prof., Founding Chair, Department of Speech-Language Pathology Sacred Heart University	2/12-present

SCHOLARSHIPS , GRANTS, BOARDS, AND AWARDS

Brandeis University Scholarship

1968-1971

Graduated cum laude

Harvard University Scholarship

1974-1975

U.S. Office of Education Training Grant

1978-1980

PSU Foundation Research and Publications Grants

1986, 1988

Fred Meyer Charitable Trust Grant to support research

1987-1989

American Speech-Language and Hearing Foundation New

Investigator Award

1986

PSU Faculty Development Grant

1988-1989

PSU Millar Faculty Excellence Award

1988

Meyer Memorial Trust Grant

1986-87

American Speech-Language-Hearing Association Fellowship

1991

National Institutes of Health five year Research Grant

1989-1994

Supplemental Grants to Support the Training of Underrepresented Minorities in Biomedical

Research, National Institutes of Health

1990-92, 1993-94

Medical Foundation of Oregon Research Grant

1994-96

Editor's Award, American Journal of Speech-Language Pathology

1996

Yale Mellon Fellowship

1998-99

Visiting Scholar, College of Health Sciences, University of Sydney, Australia

1998

SCSU Faculty Scholar Award

1999

PI, National Association for Autism Research Grant

2001-2003

Erskine International Fellowship, Canterbury University, Christchurch New Zealand

2002

Co-PI, National Association for Autism Research Mentored Predoctoral Research Fellowship in

Speech-Language Pathology

2002-2004

PI, Studies to Advance Autism Research and Treatment Project 3: Roots of Social

Communication in Auditory Preferences

2002-07

PI, MidCareer Development Award: Studies of Prosody in High Functioning Individuals with

Autism Spectrum Disorders

2004-2009

Van Riper visiting lectureship, Western Michigan University

2008

Slifka/Ritvo Innovative Clinical Research Award, International Society for Autism Research

May, 2010

Appointed to Education Advisory Board, League of United Latin American Citizens of New Haven, Jan., 2013
Sacred Heart University College of Health Professions Interdisciplinary Scholarship Grant: Developing Interprofessional Education for Students with Autism Spectrum Disorder, 2013
Honors of the Association of the Connecticut Speech-Language-Hearing Association, 2014
Honors of the Association of the American Speech-Language-Hearing Association, 2014
Sacred Heart University College of Health Professions Interprofessional Education Grant: Interprofessional Practice in Neurological Disorders, 2015
Sacred Heart University College of Health Professions/College of Nursing Interprofessional Education Grant: Interprofessional Problem-based Learning, 2016
Sacred Heart University Annual Faculty Scholar Award, 2016
American Academy of Child and Adolescent Psychiatry Annual Meeting Senior Researcher Travel Award, 2017
Consultant on K23 Career Development Award: Mechanisms of Speech Dysfunction in Autism Spectrum Disorders, NIDCD, Carly Demopoulos, PI., 2019-2023.
Consultant on F31 Predoctoral Award:
Loire Valley Institute of Advanced Studies: Visiting Research Fellow, University of Tours, France, 2020.

PROFESSIONAL ORGANIZATIONS

International Association for the Study of Child Language (VP 2015-17; Program Committee co-Chair, 2017-2020)
American Speech-Language and Hearing Association (Honoree)
Conn. Speech, Language, and Hearing (Vice President, 2001-2003; President 2008-2012)
Conn. Speech, Language, and Hearing Foundation
Society for Research in Child Development
Sigma Xi Scientific Research Association
Phi Kappa Phi Honor Society
Council for Exceptional Children
International Society for Autism Research
International Association for the Study of Child Language, VP 2016-2019; Program Committee 2019-20.
Advisory Board Cooperative Educational Services, 2016-2019.

EDITORIAL POSITIONS

Editor

Journal of Language, Speech and Hearing Research-Editor, (2013-2017)
Journal of Autism and Developmental Disorders, Associate Editor, 2008-2011

Editorial Consultant

Language, Speech, and Hearing Services in Schools
American Journal of Speech-Language Pathology
Classic Readings in Autism, Anne M. Donnellan, (Ed.). N.Y.: Teachers College Press
Clinical Linguistic and Phonetics
Communication Disorders Quarterly
Development and Psychopathology
Developmental and Behavioral Pediatrics
Journal of Autism and Developmental Disorders
Journal of Child Psychology and Psychiatry

Journal of Speech, Language and Hearing Research
Journal of the American Academy of Child Psychiatry
International Journal of Communication Disorders
International Journal of Speech-Language Pathology
Language Speech and Hearing Services in the Schools
Neuropsychiatry
Reviewer

"Improving Health and Functioning Outcomes for Children With Disabilities" report to the Health and Medicine Division (HMD) of The National Academies of Sciences, Engineering, and Medicine (2017)

REFEREED JOURNAL ARTICLES

Paul, R. (1976). Invented spelling in kindergarten. *Young Children*, 31:195-200.

Paul, R. and Cohen, D. (1982). Communication development and its disorders: A psycholinguistic perspective. *Schizophrenia Bulletin*, 8:279-293.

Cohen, D., Paul, R., Anderson, G. & Harcherik, D. (1982). Blood lead in autistic children. *Lancet*, 8289i, 94-95.

Paul, R. & Shriberg, L. (1982). Associations between phonology and syntax in speech-delayed children. *Journal of Speech and Hearing Research*, 25, 536-546.

Paul, R., Volkmar, F., & Cohen, D. Autistic behaviors in a boy with Noonan syndrome. *Journal of Autism and Developmental Disorders*, 13:433-434, 1983.

Volkmar, F., Paul, R., Cohen, D., & Shaywitz, B. (1983). Irritability in autistic children treated with fenfluramine. *New England Journal of Medicine*, 309, 187.

Paul, R., Cohen, D., & Caparulo, B. (1983). A longitudinal study of patients with severe, specific developmental language disorders. *Journal of the American Academy of Child Psychiatry*, 22, 525-534.

Paul, R., & Cohen, D. (1984). Outcomes of severe disorders of language acquisition. *Journal of Autism and Developmental Disorders*, 14, 405-421,. Reprinted in S. Chess and C. Thomas (eds.) *Annual Progress in Child Psychiatry and Child Development*, 1985.

Paul, R., Cohen, D., Watson, M., Breg, W.R., & Herman, S. (1984). Fragile X syndrome: Its relation to speech and language. *Journal of Speech and Hearing Disorders*, 49, 328-332.

Paul, R. and Shriberg, L. (1984). Reply to Panagos and Prelock. *Journal of Speech and Hearing Research*, 27,319-320.

Paul, R. & Cohen, D. Responses to contingent queries in adults with mental retardation and pervasive developmental disorders. *Applied Psycholinguistics*, 5, 349-357, 1984.

Paul, R. The emergence of pragmatic comprehension: Children's understanding of sentence-structure cues to given/new information. *Journal of Child Language*, 12:161-180, 1985.

Harcherik, D., Cohen, D., Paul, R., Ort, S., Shaywitz, B., Volkmar, R., Rothman, S. & Leckman, J. (1985). Computed tomographic brain scanning in four neuropsychiatric disorders of childhood. *American Journal of Psychiatry*. 142m 731-734.

- Paul, R., & Cohen, D. (1985). Comprehension of indirect requests in adults with autistic disorders and mental retardation. *Journal of Speech and Hearing Research*, 28, 475-479.
- Volkmar, F., Paul, R., Cohen, D. (1985). The use of "Asperger's Syndrome." *Journal of Autism and Developmental Disorders*, 15, 437-439.
- Cohen, D., Paul, R. & Volkmar, F. (1986). Issues in the classification of pervasive and other developmental disorders: Toward DSM-IV. *Journal of the American Academy of Child Psychiatry*, 25, 213-220.
- Cohen, D., Volkmar, F. & Paul, R. (1986). Issues in the classification of pervasive and other developmental disorders: History and current status of nosology. *Journal of the American Academy of Child Psychiatry*, 25, 158-161.
- Volkmar, F. Cohen, D., & Paul, R. (1986). An evaluation of DSM-III criteria for infantile autism. *Journal of the American Academy of Child Psychiatry*, 25, 190-197.
- Volkmar, F., Sparrow, S., Goudreau, D., Cicchetti, D., Paul, R., & Cohen, D. (1987). Social deficits in autism: An operational approach using the Vineland Adaptive Behavior Scales. *Journal of the American Academy of Child and Adolescent Psychiatry*. 26, 156-161.
- Cohen, D. Paul, R., & Volkmar, F. (1987). Classification and diagnosis of childhood Autism: Empirical studies and diagnostic criteria. *Infantile Autism*, 146, 23-36.
- Paul, R., Dykens, E., Leckman, J., Watson, M., Breg, W.R., & Cohen, D. (1987). A comparison of language characteristics in adults with fragile X syndrome and those with non-specific mental retardation. *Journal of Autism and Developmental Disorders*, 17, 457-468.
- Paul, R. (1987). A model for the assessment of communication disorders in infants and toddlers. *NSSHLA Journal*, 15, 88-105.
- Cohen, D., Paul, R. & Volkmar, F. (1988). La classification des troubles globaux du developpement et de divers autres troubles: Vers le DSM-IV. *Psychiatrie de l'enfant*, 31, 151-172.
- Volkmar, F., Cohen, D., Hoshino, K., Rende, R., & Paul, R. (1988). Phenomenology and classification in the childhood psychoses. *Psychological Medicine*, 18, 191-201.
- Dykens, E., Leckman, J., Paul, R., & Watson, M. (1988). Cognitive, behavioral, and adaptive functioning in fragile X and nonfragile X retarded men. *Journal of Autism and Developmental Disorders*, 18, 41-51.
- Paul, R., Fisher, M. & Cohen, D. (1988). Comprehension strategies in children with autism and expressive language disorders. *Journal of Autism and Developmental Disorders*, 18, 669-679.
- Soriano, D. Paul, R. & Cohen, D. (1988). Adaptive behavioral outcome in adolescents with severe specific developmental language disorders. *NSSHLA Journal*, 16, 106-114.
- Paul, R. (1990). Increasing computer literacy in speech-language pathology students. *ASHA*, 32, 63-64.
- Paul, R. & James, D. (1990). Language delay and parental perceptions. *Journal of the American Academy of Child and Adolescent Psychiatry*, 29, 669-670.

- Paul, R. (1990). Comprehension strategies: interactions between world knowledge and the development of receptive language. *Topics in Language Disorders*, 10, 63-75.
- Paul, R. (1991). Issue Editor. *Topics in Language Disorders*, 11(4).
- Paul, R. (1994). Profiles of toddlers with slow expressive language growth. *Topics in Language Disorders*, 11, 1-13. Reprinted in *Early Intervention II: Working with Parents and Families* (1994). K. Butler (Ed.) Gaithersburg, MD.: Aspen
- Paul, R. & Spangle-Looney, S. (1991). Communication and socialization in late-talking toddlers. *Journal of Speech and Hearing Disorders*, 34, 858-865.
- Paul, R. (1991). Assessment of communication in toddlers: Why and how. *Clinics in Communication Disorders*, 1, 7-24.
- Paul, R. & Shiffer, M. (1991). Expression of communicative intention in normal and late-talking toddlers. *Applied Psycholinguistics*, 12, 416-432.
- Paul, R. & Elwood, R. (1991). Maternal linguistic input to toddlers with slow expressive language development. *Journal of Speech and Hearing Research*, 34, 982-988.
- Paul, R. & Jennings, P. (1992). Phonological behavior in normal and late talking toddlers. *Journal of Speech and Hearing Research*, 35, 99-107.
- Paul, R. & Smith, R. (1993). Narrative skills in children with normal, impaired, and late-developing language. *Journal of Speech and Hearing Research*, 36, 592-598.
- Paul, R. (1993). Patterns of Development in Late Talkers: Preschool Years. *Journal of Childhood Communication Disorders*, 15, 7-14.
- Paul, R., Lynn, T. & Lohr-Flanders, M. (1993). Otitis media and speech/language development in late-talkers. *Journal of Speech and Hearing Research*, 36, 1055-1062.
- Paul, R. & Alforde, S. (1993). Grammatical Morpheme Acquisition in four year olds with normal, impaired, and late-developing language. *Journal of Speech and Hearing Research* 36, 1271-1275.
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- Paul, R. (1997). Facilitating transitions in language development for children using AAC. *Augmentative and Alternative Communication*, 13, 141-148.

- Paul, R. (1997). Developing preliteracy skills in children with severe speech and physical impairments. *Augmentative and Alternative Communication Newsletter*, 6, 10-11.
- Paul, R. (1997). Understanding language delay. *American Journal of Speech-Language Pathology*, 6, 40-49.
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- Paul, R., & Sutherland, D. (2003). Asperger syndrome: The role of the speech-language pathologist. *Perspectives on Language Learning and Education*, 10 (2). 9-15.
- Paul, R. (2003). Autism. In R. Kent (Ed.). *MIT Encyclopedia of Communication Disorders*. Cambridge: MIT Press.
- Paul, R., Miles, S., Sparrow, S., Cichetti, D., Klin, A., Volkmar, F., Coflin, M. & Booker, S. (2004). Micro-analysis of adaptive behaviors in children with autism and Pervasive Developmental Disorders-Not Otherwise Specified. *Journal of Autism and Developmental Disorders*, 34, 223-228. PMID: 15162940
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- Paul, R., Augustyn, A., Klin, A., & Volkmar, F. (2005). Perception and production of prosody by speakers with autism spectrum disorders. *Journal of Autism and Developmental Disorders*, 35, 201-220. PMID: 15909407
- Paul, R., Shriberg, L., McSweeney, J., Cicchetti, D., Klin, A., & Volkmar, R. (2005). Relations between prosodic performance and communication and socialization ratings in high functioning speakers with autism spectrum disorders. *Journal of Autism and Developmental Disorders*, 35, 861 – 869. PMID: 16283080
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- Paul, R. (2007). Auditory processing disorder. *Journal of Autism and Developmental Disorders*, 38, 208-9. PMID: 17721695
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- Paul, R., Chawarska, K., Fowler, C., Cicchetti, D., & Volkmar, F. (2007) Listen my children and you shall hear: Auditory preferences in toddlers with autism spectrum disorders. *Journal of Speech, Language and Hearing Research*, 50, 1350-64. PMID: 17905916
- Paul, R., Chawarska, K., Cicchetti, D. & Volkmar, F. (2008). Language outcomes in toddlers with ASD: A 2 year follow-up. *Autism Research*, 1, 97-107. PMID: 20852731
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- Paul, R. (2008). Issue Editor, Risk and Prevention for Language Impairment. *Perspectives on Language Learning and Education*, 15, (3), 89-126.
- Paul, R., Chawarska, K., & Volkmar, F. (2008). Differentiating ASD from DLD in toddlers. *Perspectives on Language Learning and Education*, 15, (3), 101-111. PMID: 20852731
- Paul, R. (2008). Interventions to improve communication in autism. *Child and Adolescent Psychiatric Clinics of North America*, 17, 835-856. PMID: 18775373
- Paul, R., Bianchi, N., Augustyn, A., & Volkmar, F. (2008). Production of syllable stress in speakers with autism spectrum disorders. *Research in Autism Spectrum Disorders*, 2, 110-124. PMID: 19337577
- Paul, R., Orlovski, S., Marchinko, H. & Volkmar, F. (2009) Conversational Behaviors in Youth with High-Functioning Autism and Asperger Syndrome. *Journal of Autism and Developmental Disorders*, 39, 115-125. PMID: 18607708
- Diehl, J. & Paul, R. (2009). The assessment and treatment of prosodic disorders and neurological theories of prosody. *International Journal of Speech-Language Pathology*, 11, 287-292. PMID: 20852744
- Tager-Flusberg, H., Rogers, S., Cooper, J., Landa, R., Lord, C., Paul, R., Rice, M., Stoel-Gammon, Wetherby, A., & Yoder, P. (2009). Defining spoken language benchmarks and selecting measures of expressive language development for young children with autism

spectrum disorders. *Journal of Speech, Language, and Hearing Research*, 52, 643-652. PMID:19380608

Paul, R. (2009). Talk to Me: Issues in acquiring spoken language for young children with autism spectrum disorders. *ASHA Leader*, 14 (14) 10-13.

Chawarska, K., Klin, A., Paul, R., Macari, S., & Volkmar, F. (2009). A prospective study of toddlers with ASD: Short-term diagnostic and cognitive outcomes. *Journal of Child Psychology & Psychiatry*, 50,1235-1245. PMID: 19594835

Paul, R., Fuerst, Y., Ramsay, G., Chawarska, K. and Klin, A. (2011), Out of the mouths of babes: vocal production in infant siblings of children with ASD. *Journal of Child Psychology and Psychiatry*, 52, 588–598. PMID: 21039489

Paul, R. (2010). Eight Simple Rules for Talking to Preschoolers. *Teaching Young Children*, 4(2), 13-15.

Paul, R., & Roth, F. (2011). Characterizing and Predicting Outcomes of Communication Delays in Infants and Toddlers: Implications for Clinical Practice. *Language, Speech, and Hearing Services in Schools*, 42, 331 – 340. PMID: 21106717

Cicchetti DV, Koenig K, Klin A, Volkmar FR, Paul R, Sparrow S. (2011). From Bayes Through Marginal Utility to Effect Sizes: A Guide to Understanding the Clinical and Statistical Significance of the Results of Autism Research Findings. *Journal of Autism and Developmental Disorders*, 41, 168-174. PMID: 20490646

Shriberg, L., Paul, R., Black, L., & van Santen, J. (2011). The Hypothesis of Apraxia of Speech in Children with Autism Spectrum Disorder. *Journal of Autism and Developmental Disorders*, 41, 405-426. PMID: 20972615

Schoen, E., Paul, R., & Chawarska, K. (2011). Phonology and vocal behavior in toddlers with autism spectrum disorders. *Autism Research*, 4, 177-188. PMID: 21308998

Diehl, J. & Paul, R. (2012). Acoustic Differences In The Imitation Of Prosodic Patters In Children With Autism Spectrum Disorders. *Research in Autism Spectrum Disorders*, 6, 123-134. PMID: 22125576

Tsiouri, I., Schoen, E., & Paul, R. (2012). Enhancing the application and evaluation of a discrete trial intervention package for eliciting first words in preverbal preschoolers with ASD. *Journal of Autism and Developmental Disorders*,47, 1281-1293. PMID: 21918912

Eigsti, I.M., Schuh, J.M., Mencl, E., Schultz, R.T., & Paul, R. (2012). The neural underpinnings of prosody in autism. *Child Neuropsychology*, 18(6), 600-617. PMID: 22176162

Kim, E., Paul, R., Shic, R., & Scassellati, B. (2012). Bridging the research gap: Making HRI useful to individuals with autism. *Journal of Human-Robot Interaction*, 1, 26-54.

Arcuili, J. & Paul, R. (2012) Sensitivity to probabilistic orthographic cues to lexical stress in adolescent speakers with ASD and typical peers. *Quarterly Journal of Experimental Psychology*, 65, 1288-1295. PMID: 22417232

Akbar, M., Loomis, R. & Paul, R. (2013). The interplay of language on executive functions in children with ASD. *Research in Autism Spectrum Disorders* 7, 494–501.

- Diehl, J. & Paul, R. (2013). Acoustic and perceptual measurements of prosody production on the Profiling Elements of Prosodic Systems by children with autism spectrum disorders. *Applied Psycholinguistics*, 34, 135–161. PMID: PMC3223739
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- Kim, E., Paul, R., Shic, R., & Scassellati, B. (2013). Social robots as embedded reinforcers of social behavior in children with autism. *Journal of Autism and Developmental Disorders*, 43, 1038-1049.
- Norbury, C., Gemmell, T., & Paul, (2014). Pragmatics abilities in narrative production: a cross-disorder comparison. *Journal of Child Language*, 41, 485 – 510.
- Paul, R., Loomis, R., & Chawarska, K. (2014). Adaptive Behavior in Toddlers Under Two with Autism Spectrum Disorders. *Journal of Autism and Developmental Disorders*, 44, 264-270.
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- Simmons, E., Paul, R., & Volkmar, F. (2014) Assessing pragmatic language in Autism Spectrum Disorder: The Yale in vivo Pragmatic Protocol. *Journal of Speech, Language and Hearing Research*, 57, 2162-2173. doi:10.1044/2014_JSLHR-L-14-0040.
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- Bishop DVM, Snowling MJ, Thompson PA, Greenhalgh T, CATALISE consortium* (2016) CATALISE: A Multinational and Multidisciplinary Delphi Consensus Study. Identifying Language Impairments in Children. PLoS ONE 11(7): e0168066.
- Bishop DV, Snowling MJ, Thompson PA, Greenhalgh T, CATALISE-2 consortium*. (2017) CATALISE: a multinational and multidisciplinary Delphi consensus study of problems with language development. Phase 2. Terminology. *Journal of Child Psychology and Psychiatry*, 58, 1068–1080.

**Members of the CATALISE consortium:* Catherine Adams (University of Manchester, UK), Lisa Archibald (University of Western Ontario, Canada), Gillian Baird (NHS, UK), Ann Bauer (Language Resource Provision, Vyne Community School), Jude Bellair (NHS, UK), Christopher Boyle (University of New England, Australia), Elizabeth Brownlie (University of Toronto, Canada), Glenn Carter (NHS, UK), Becky Clark (RALLI, ClarkSLT, UK), Judy Clegg (University of Sheffield, UK), Nancy Cohen (University of Toronto, Canada), Gina Conti-Ramsden* (University of Manchester, UK), Julie Dockrell (Institute of Education, University College London, UK), Janet Dunn (Meath School, Surrey, UK), Susan Ebbels* (Moor House School and College, Surrey, UK; University College London), Aoife Gallagher (University of Limerick, Ireland), Simon Gibbs (Newcastle University, UK), Emma Gore-Langton (University College London, UK), Mandy Grist (ICAN, UK), Mary Hartshorne (ICAN, UK), Alison Hüneke (Afasic, UK), Marc Joannis (University of Western Ontario, Canada), Sally Kedge (University of Auckland, New Zealand), Thomas Klee (University of Canterbury, New Zealand), Saloni Krishnan (University of Oxford, UK), Linda Lascelles (Afasic, UK), James Law (Newcastle University, UK), Laurence Leonard (Purdue University, USA), Stephanie Lynham (NHS, UK), Elina Mainela Arnold (University of Toronto, Canada), Narad Mathura (NHS, UK), Elspeth McCartney (University of Strathclyde, Scotland), Cristina McKean (Newcastle University, UK), Brigid McNeill (University of Canterbury, New Zealand), Angela Morgan (Murdoch Children's Research Institute, Australia), Carol-Anne Murphy (University of Limerick, Ireland), Courtenay Norbury* (Royal Holloway University of London, UK),

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Schoen, L., Paul, R., Chawarska, K., Klin, A., & Volkmar, F. (Nov. 2003). Vocalization patterns in toddlers with Autism Spectrum Disorders. Poster presentation at the National Convention of the American Speech-Language-Hearing Association. Chicago, IL.

Paul, R., Chawarska, K., Klin, A., & Volkmar, F. (Aug. 2004). Communication in toddlers with autism spectrum disorders. Paper presented at the National Convention of the American Psychological Association. Honolulu, HI.

Schoen, L., Paul, R., Chawarska, K., Klin, A., & Volkmar, F. (Nov. 2004). Speech and nonspeech patterns in toddlers with Autism Spectrum Disorders. Poster presentation at the National Convention of the American Speech-Language-Hearing Association. Phila. PA

Paul, R., Natale, K., Chawarska, K., Klin, A., & Volkmar, F. (Nov. 2004). Prosody development in toddlers with autism. Poster presentation at the National Convention of the American Speech-Language-Hearing Association. Phila. PA

Paul, R. (Nov. 2004). What students need to know about autism. Invited presentation at the National Convention of the American Speech-Language-Hearing Association. Phila. PA

Paul, R. (Nov. 2004). Phonology and co-morbidity in autism. Invited presentation at the National Convention of the American Speech-Language-Hearing Association. Phila. PA

Paul, R., Chawarska, K., Klin, A., & Volkmar, F. (May, 2005). Communication patterns in toddlers with autism spectrum disorders. Invited presentation at the International Meeting for Autism Research, Boston, MA.

Paul, R. (Mar. 2006) Evidence-based practice for Prelinguistic children with autism spectrum disorders. Connecticut Speech-Language-Hearing Association Fall Conference, Hamden, CT.

Norbury, C., Paul, R., & Gemmell, T. (June, 2006). Narrative in autism spectrum disorder. Poster presented at the Symposium for Research in Child Language Disorders. Madison, WI.

Paul, R. (Oct., 2006). Evidence-based practice in social skills training. Invited presentation. Conn. Speech-Language Hearing Association Fall Convention, Hamden, CT.

Paul, R. (Oct., 2006). Evidence-based practice in communication intervention for children with autism spectrum disorders. Invited presentation. Oregon-Washington Speech-Language-Hearing Association Regional Conference, Vancouver, WA.

Gosse, C., Paul, R., Chawarska, K., & Volkmar, F. (Nov., 2006). "Come here" and Come Hear: Phrases Understood on the MCDI:WG. Poster presented at National Convention of the American Speech-Language-Hearing Association, Miami, FL..

Elliot, A., Latz, J., Paul, R., & Chawarska, K. (Nov., 2006). Forms and Functions of Early Communication in ASD: Longitudinal Data. Poster presented at National Convention of the American Speech-Language-Hearing Association, Miami, FL..

Weiss, A., Paul, R., & Norbury, C. (Nov., 2006). Pragmatic language impairments. Seminar presented at National Convention of the American Speech-Language-Hearing Association, Miami, FL.

Paul, R., Chawarska, K., & Volkmar, F. (Nov., 2006). Auditory preferences in toddlers with autism spectrum disorders. Poster presented at National Convention of the American Speech-Language-Hearing Association, Miami, FL.

Van Santen, J., Paul, R., Black, L., & Tucker, E. (May, 2007). Quantitative analysis of grammatical and pragmatic prosody in autism spectrum disorder. Poster presented at International Meeting for Autism Research, Seattle, WA.

Schoen, L & Paul, R. (June, 2007) Acoustic measurements of prelinguistic vocalizations in toddlers with ASD. Poster presented at Symposium for Research in Child Language Disorders. Madison, WI.

Paul, R., Massey, K., Blanchard, D., Klein, A., & Ingersoll, J. (Nov., 2007). Preliteracy Practices in Conn. Preschools. Paper presented at the National Conference of the American Speech-Language-Hearing Association. Boston, MA.

Diehl, J. & Paul, R. (May, 2008). Acoustic and perceptual measurements of prosody production errors by children with autism. International Meeting for Autism Research, London.

Kim, D., Newland, E., Paul, R., Scassellati, B., & Diehl, J. (May, 2008). A Robotic Therapist For Affective Prosody in High-Functioning Autistic Children: A Case Study International Meeting for Autism Research, London.

Lewis, M., Schoen, E., Paul, R., van Santen, J., & Black, L. (May, 2008). "Sentence Development in Young Speakers with Autism Spectrum Disorders" International Meeting for Autism Research, London.

Gouvousis, A., Paul, R., Hough, M., Heilmann, J., & Volkmar, F. (June, 2008). Use of the Tennessee Test of Rhythm and Intonation Patterns to Explore Prosodic Production in Children with Autism Spectrum Disorder. Symposium for Research in Child Language Disorders, Madison, WI.

Prentice, H., Lewis, M., Paul, R., van Santen, J. & Black, L. (Nov., 2008) Conversation Patterns in Young Speakers with ASD. Poster presented at the National Convention of the American Speech, Language and Hearing Association, Chicago, IL.

Diakonova-Curtis, D., Paul, R., Klin, A., & Saulnier, C. (Nov., 2008). Differences Among Diagnostic Groups on the Test of Language Competence. Poster presented at the National Convention of the American Speech, Language and Hearing Association, Chicago, IL.

Schoen, E., Paul, R., Chawarska, K., Klin, A., & Volkmar, F. (Nov., 2008). Early Vocal Behavior and Expressive Language in Toddlers with Autism Spectrum Disorder. Poster presented at the National Convention of the American Speech, Language and Hearing Association, Chicago, IL.

Paul, R. (Nov., 2008). Can ASD be identified in children under two? Paper presented at the National Convention of the American Speech, Language and Hearing Association, Chicago, IL.

Reichow, B., Paul, R., Lewis, M., & Schoen, E. (Feb., 2009). Randomized Study Contrasting Behavioral and Naturalistic Approaches to Inducing Speech in Prelinguistic Children with Autism Spectrum Disorders: Preliminary Analysis. Poster presented at the Association for Behavior Analysis International Autism Conference, Jacksonville, FL.

Diehl, J., Snedeker, J., & Paul, R. (April, 2009). Eye-tracking as a Measure of Online Prosody Processing in Autism Spectrum Disorders. Paper presented at the Society for Research in Child Development. Denver, CO.

Schoen, E. & Paul, R. (April, 2009). Assessing Pragmatic Language Skills in High-Functioning Autism Spectrum Disorders. Poster presented at the Society for Research in Child Development. Denver, CO.

Danovich, J., Paul, R., Volkmar, F. & Klin, A. (April, 2009). Behavior, Attitudes, and social relationships associated with special interests in children with ASD. Denver, CO: Society for Research in Child Development.

Danovich, J., Paul, R., Volkmar, F. & Klin, A. (April, 2009). Developmental trajectories of special interests in children with ASD. Denver, CO: Society for Research in Child Development.
Eigsti, I., Schuh, J., Mencl, E., Schulz, R., & Paul, R. (May, 2009). Neural underpinnings of prosody processing in autism. Poster presented at International Meeting for Autism Research, Chicago, IL.

Kim, E., Paul, R., & Scasselati, B. (May, 2009). Rich spontaneous, social engagement between ASD children and a dinosaur robot. Poster presented at International Meeting for Autism Research, Chicago, IL.

Paul, R., Klin, A., & Ramsay, G., & Chawarska, K. (May, 2009). Prelinguistic Vocal Behavior in Infants Siblings of Children with ASD. Presentation at International Meeting for Autism Research, Chicago, IL.

Paul, R. (2010). Social skills development, assessment and programming in school-aged speakers with autism spectrum disorders. In Volkmar, F. (ed.), *Autism and Autism Spectrum Disorders: History, Diagnosis, Neurobiology, Treatment and Outcome*, The Biomedical & Life Sciences Collection, Henry Stewart Talks Ltd, London (online at <http://hstalks.com/?t=BL1042487-Paul>)

Paul, R., Chawarska, K., Schoen, E., & Klin, A. (May, 2010). Auditory preferences in infants at risk for ASD. Poster at International Meeting for Autism Research, Phila., PA.

Paul, R., Chawarska, D., Fuerst, Y., Berkovits, L., & Klin, A. (May, 2010). Prelinguistic Vocal Behavior is Associated with Presence of Autistic Symptoms in High Risk Toddlers. Presentation at International Meeting for Autism Research, Phila., PA. Recipient of Slifka/Ritvo Innovation Award for Clinical Research.

Diehl, J. & Paul, R., (May, 2010). Acoustic differences in the imitation of prosodic patterns by children with autism spectrum disorders. Presentation at International Meeting for Autism Research, Phila., PA. Recipient of Slifka/Ritvo Innovation Award for Clinical Research.

Kim, E., Leyzberg, D., Scasselati, B., & Paul, R. (May, 2010). Social robots encourage social engagement in children with ASD. Poster at International Meeting for Autism Research, Phila., PA.

Eigsti, I.M. (May, 2010). Neural and dynamic contributions to pragmatic language deficits in autism spectrum disorder. Manzanillo, Mexico: Invited talk for Winter Conference on Developmental Psychobiology.

Schoen, E. & Paul, R. (Nov, 2010) Prosody Production and Comprehension in School-Age Children with HFA. Paper submitted to National Convention of the American Speech-Language-Hearing Association. Nov, 2010.

De Villiers, P., deVilliers, J., Schoen, E., Berkovits, L. & Paul, R. (June, 2010). Non-literal Language and Theory of Mind in Autism Spectrum Disorders. Society for Research in Child Language Disorders. Madison, WI.

De Villiers, P., deVilliers, J., Schoen, E., Berkovits, L. & Paul, R. (June, 2010). Pragmatics and Contextual Inferences in Children with Autism Spectrum Disorder. Society for Research in Child Language Disorders. Madison, WI.

Schoen, E. & Paul, R. (Nov., 2010) Prosody Production and Comprehension in School-Age Children with HFA. Phila., PA: ASHA National Conference.

Paul, R., Chawarska, K., Schoen, E. & Klin, A. (Nov., 2010). Auditory Preferences in Infants at Risk for ASD. Phila., PA: ASHA National Conference.

Paul, R. McRoberts, G. Schoen, L., & Chawarska, K. (May, 2011). Infants at Risk for ASD Show Aberrant Preferences for Speech at Six to Nine Months. Phila: International Meeting for Autism Research.

Paul, R. McRoberts, G. & Chawarska, K. (Nov., 2011). Relations among Aberrant Preferences for Speech at Six to Nine Months and Diagnostic Outcomes. San Diego: American Speech-Language Hearing Association.

Diehl, J., Snedeker, J. Paul, R. & Tang, K. (July, 2011). Cognitive and Developmental Factors in Prosody Comprehension in Children with Autism Spectrum Disorders. Montreal: International Association for the Study of Child Language.

Norbury, C., Gemmell, T., & Paul, R. (July, 2011). Pragmatic abilities in narrative production: A cross-disorder comparison. Montreal: International Association for the Study of Child Language.

Simmons, E. & Paul, R., (Nov., 2011) Acoustic Correlates of Prosodic Stress in High-Functioning Speakers with Autism. Poster Presented at National Convention of the American Speech-Language-Hearing Association, San Diego, CA.

Paul, R., McRoberts, G. & Charwarska, K. (Nov., 2011). Infants at Risk for ASD Show Aberrant Preferences for Speech at Six to Nine Months. Poster Presented at National Convention of the American Speech-Language-Hearing Association, San Diego, CA.

Lyons, M., Akbar, M. & Paul, R. (Nov., 2011). Language Predictors in Autism. Poster Presented at National Convention of the American Speech-Language-Hearing Association, San Diego, CA.

Paul, R. (Oct., 2011) The Clinical Assessment and Treatment of Speech/Language Disorders. Invited lecture at American and Canadian Academies of Child and Adolescent Psychiatry International Conference, Toronto, Canada

Loomis, R., Simmons, E., & Paul, R. (Nov., 2012). Parental Verbal Input and Social Outcomes in Toddlers with ASD. Poster Presented at National Convention of the American Speech-Language-Hearing Association, Atlanta, GA.

Simmons, E., Francois, M., Paul, R. Gararek, J., & O'Loughlin, K. (Nov., 2012). Emerging lexical development in toddlers with ASD. Poster Presented at National Convention of the American Speech-Language-Hearing Association, Atlanta, GA.

Schoen, E. Paulson, C., & Paul, R. (Nov., 2012) Acoustic correlates of prosodic stress in high-functioning speakers with autism. Poster Presented at National Convention of the American Speech-Language-Hearing Association, Atlanta, GA.

Paul, R., Tsiouri, I., Gilbert, K., Simmons, E., Lyons, M. & Austin, S. (Nov., 2012) Comparing Spoken Language Treatments For Minimally Verbal Preschoolers With ASD. Poster Presented at National Convention of the American Speech-Language-Hearing Association, Atlanta, GA.

Paul, R., Norbury, C., & Gemmell, T. (Nov., 2012). A comparison of narrative abilities in children with autism, language impairment and typical development. Invited talk Presented at National Convention of the American Speech-Language-Hearing Association, Atlanta, GA.

Paul, R. & McRoberts, G. (Nov., 2013). Auditory preferences in toddlers with ASD. Paper presented at the International Association for the Study of Child Language. Manchester, England.

Simmons, E., Paul, R., & Shic, F. (Nov., 2013). The use of mobile technology in the treatment of prosodic deficits in ASDs and other developmental disabilities. Presented at National Convention of the American Speech-Language-Hearing Association, Chicago, IL.

Paul, R., (June, 2014). Invited Keynote Address, "Social Communication in ASD: Issues in Diagnosis and Intervention" given at International Research-to-Practice Conference on Autism. Moscow, Russia, sponsored by the Ministry of Education and Science of the Russian Federation, Moscow State University and the Autism Speaks Foundation.

Simmons, L. Paul, R. & Chawarska, K. (Nov., 2014). Auditory Preferences and Vocal Behavior at 12 Months is Related to Autism Diagnostic Assignment in High Risk Infants. Presented at the National Convention of the American Speech-Language-Hearing Association, Orlando, FL.

Lyons, M., Tsatsanis, K., Shic, F., Chawarska, K., Paul, R. (May, 2015). Predictors of functioning in preschool and School-age Children with ASD. International Meeting for Autism Research, Salt Lake City, UT.

Simmons, E., Wall, C., Paul, R., & Shic, F. (2015). Determining Appropriateness of a Mobile Technology Application to Treat Prosodic Deficits in ASD. International Meeting for Autism Research, Salt Lake City, UT.

Paul, R. (Nov., 2015). What Works for Treating Autism? Presented at the National Conference of the American Speech-Language and Hearing Association. Denver, CA

Paul, R., Rogers, T., Massucci, E. & Pino, C. (April, 2016). A Comparison of Group and Individual Supervision Models in First Year Graduate Clinical Education in Speech-Language Pathology. Austin, TX: Council of Academic Programs in Communication Sciences and Disorders.

Paul, R. (April, 2016). A systematic review of treatment interventions for autism spectrum disorders. Presented at the New York Association for Speech-Language Pathology and Audiology. Saratoga Springs, NY.

Simmons, E. Wall, C., Mademtzi, M., Lyons, M., Paul, R., & Shic, F. (May, 2016). A randomized controlled trial to evaluate the efficacy of a mobile application to treat prosodic deficits. Baltimore, MD: International Meeting for Autism Research.

Paul, R., Simmons, S., Khoo, L., Shang, R., Sousa, N. & Ferre, S. (Nov., 2016) Comparing Nonword Repetition Measures in Bilingual Preschoolers. Presented at National Convention of the American Speech-Language & Hearing Association. Phila., Pa.

Paul, R. (Oct., 2017). Criteria and Terminology Applied to Language Impairments: Synthesising the Evidence. Presented at Worcester, MA: New England Symposium on Speech-Language Pathology..

Paul, R., (Oct., 2017). What Works for Treating Language Disorders in Children. Invited paper Presented at: Washington, DC: American Academy of Child and Adolescent Psychiatry National Conference.

Paul, R. & Boyd, A. & Douglass, J. (Nov., 2018). Implementation Research in Early Childhood. Presented at National Convention of the American Speech-Language & Hearing Association. Boston, MA.

Paul, R. (Nov., 2018) Developmental Language Disorder: What's in a Name? Presented at National Convention of the American Speech-Language & Hearing Association. Boston, MA.

Paul, R. (June, 2019). Terminology in Developmental Language Disorders. Invited Presentation at the Symposium for Research in Child Language Disorders, Madison, WI.

Paul, R. & Boyd, A. & Douglass, J. (Nov., 2018). Implementation Research in Early Childhood. Presented at National Convention of the American Speech-Language & Hearing Association. Boston, MA.

Paul, R. (Nov., 2018) Developmental Language Disorder: What's in a Name? Presented at National Convention of the American Speech-Language & Hearing Association. Boston, MA.

Paul, R. (Feb., 2019). Distinguishing language delays from chronic language disorders. Invited Webinar presented at American Speech-Language & Hearing Association's Online Conference Birth To Three: Working Together To Serve Children And Their Families

Paul, R. (Mar., 2019). Working With Preverbal Infants and Toddlers Toward Early Speech. Invited Webinar presented at American Speech-Language & Hearing Association's Online Conference Birth To Three: Working Together To Serve Children And Their Families.

Paul, R. (June, 2019). Terminology in Developmental Language Disorders. Invited Presentation at the Symposium for Research in Child Language Disorders, Madison, WI.

D. Bowers, J. Marotto, E. Massucci, R. Paul, K. Rainille, J. Sauvigue-Kirsch & E. Simmons, (Oct., 2019). Interprofessional School-based Practice: A Sample IPE Training Activity. Presented at Northeastern Educational Research Association (NERA) Conference, Trumbull, CT.

Simmons, S., Paul, R. & Magnuson, J. (Nov., 2019) Spoken word recognition in early childhood. Boston University Conference on Child Language. Boston, MA.

Paul, R. (Nov. 2019). Interprofessional school-based practice: A Sample IPE training activity. Presented at National Convention of the American Speech-Language & Hearing Association. Orlando, FL.

Paul, R., (March, 2020). Distinguishing language delays from language disorders. National Conference of the Danish Speech and Hearing Association. Nyborg, Denmark.

COURSES TAUGHT

Speaking on Film: Communication Disorders as Portrayed in Popular Media
Assessment in Autism Spectrum Disorders
Assessment of Language Disorders: Birth to 21
Education of Children with Autism Spectrum Disorders
Capstone in Speech-Language Pathology
Clinical Methods in Communication Disorders

Consultative and Collaborative Language Services in Schools
Intervention for Language Disorders: Birth -21
Language Acquisition in Children
Language Development in School-Aged Children: A Service Learning Course
Language Disorders: Birth through Five-Assessment and Intervention
Language Disorders: School-Age and Adolescence-Assessment and Intervention
Phonological Development and Disorders
Principles of Assessment in Autistic Spectrum Disorders
Research Methods
Severe Disorders of Language Learning
Transdisciplinary Clinical and Educational Practice
Introduction of Communication Disorders
Screening and Diagnostics in Speech-Language Pathology
Speech-Language Pathology Master's Capstone
Supervised clinical practica in articulation and language disorders in children; diagnostics
Supervised literacy volunteers in New Haven Public Schools

UNIVERSITY COMMITTEES

SHU IRB Committee
SHU CHP Awards Committee
Chair, CHP Academic Coordinating Council
SHU Faculty Awards Committee
SHU University Research/Creativity Grants Committee
Biomedical Research Fund Allocation Committee
Department Pay, Promotion and Tenure Committee
Helen Gordon Child Development Center Advisory Board
Faculty Excellence Awards Committee
Consortium for Children and Families
Dean's Advisory Committee
Child and Family Studies Program
Chair, Dep't. Curriculum Committee
Chair, Language Curriculum Subcommittee
Department Academic Standing Committee
Grade Appeal Subcommittee
Department Special Projects Review Committee
Department Ad Hoc Committee on English as a Second Language
Department Ad Hoc By-Laws Committee
Department Ad Hoc Essential Skills Committee
School of Health and Human Services Curriculum Planning Committee
School of Health and Human Services Interdisciplinary Education Committee
School of Health and Human Services Curriculum Committee, Chair
Graduate Student Advisory Council Faculty Representative
Alternate, University Curriculum Forum
School of HHS Space Committee
Co-Advisor, SCSU Chapter, National Student Speech-Language-Hearing Association
Faculty Senate, SCSU
Faculty Scholar Selection Committee, SCSU
Institutional Review Board for Human Subjects Research, SHU
Chair, College of Health Professions Academic Coordinating Council, SHU
College of Health Professions Research Committee, SHU
Faculty Awards Committee, SHU
University Research and Creative Grants Committee, SHU

SERVICE TO PROFESSION

Vice President for Program, CT Speech-Language-Hearing Association, 1990
 ASHA National Convention Program Committee 1989, 1992, 2000, 2001, 2008, 2010, 2012, 2013, 2017, 2018, 2019
 Chair, ASHA Language Science Program Committee, 1995
 Reviewer, ASHA Foundation Grants Program, 1995
 Constitutional Committee, Oregon Speech-Language and Hearing Association, 1995
 Chair, Prevention Committee Conn. Speech, Language and Hearing Assoc. 1998-1999
 VP, Conn. Speech, Language and Hearing Assoc. 1999-2001
 Conn. Dep't. of Education Advisory Council on Speech-Language Eligibility, 1999
 Nominations Chair, CT Speech-Language-Hearing Association, 2002-2004
 ASHA Task Force on Guidelines for SLP Practice with children from Birth-three 2005-2009
 NIDCD Task Force on Communication Assessment in Autism Spectrum Disorders, 2005-2007
 Chair, Honors Committee, Conn. Speech, Language and Hearing Assoc., 2005-present
 Chair, Program Committee on Language Science, ASHA National Convention, 2007
 NIDCD Task Force on Defining Functional Language, 2007
 President, Conn. Speech, Language, Hearing Association, 2008-2012
 Vice President, International Association for the Study of Child Language 2014-2017
 Co-Chair, Program Committee International Association for the Study of Child Language, 2017-2020

INVITED LECTURES

University of Wisconsin Department of Communication Disorders "Later Syntactic Development"	1980
University of Connecticut Department of Communication Sciences "Speech Sample Analysis"	1981
Wesleyan University Department of Linguistics "The Acquisition of American Sign Language"	1981
Yale University Department of Psychology "Children's Understanding of Surface Structure Cues to Given/New Information in Sentences"	1983
Yale University School of Medicine "Identifying Language Disorders in Children"	1982
Yale University Child Study Center "Language Development and Its Disorders"	1982
Southern Conn. State University Department of Communication Disorders "Natural Process Analysis of Phonological Simplification"	1983
Queens, N.Y. Children's Psychiatric Hospital "Communication in Autistic Children"	1982
Columbia University Teachers College "Communication Deficits in Autism"	1984
Connecticut Speech and Hearing Foundation "Language Intervention with Young Children"	1984
Connecticut Department of Mental Retardation "Language and the Fragile X Syndrome"	1984
Yale University Department of Computer Science "Conversations with Autistic Adults: Similarities to Artificial Intelligence Systems"	1985
Southern Connecticut State University Department of Communication Disorders "Language Disorders and the Fragile X Syndrome"	1985
Southern Connecticut State University Department of	

Communication Disorders	
"Language Disorders in the Preschool Child"	1986
Portland State University Special Education Department	
"Introduction to Speech-Language Pathology and Audiology"	1987
Portland State University Special Education Department	
"Assessment of Severely Handicapped Students"	1987
Yale University Child Study Center	
"Profiles of Language Delayed Toddlers"	1987
University of Washington Department of Speech and Hearing Sciences	
"Profiles of Toddlers with Expressive Language Delays"	1988
Oregon Fragile X Society	
1992	
"Language in Fragile X Syndrome"	
California Speech-Language-Hearing Association	
"Treating Language-Learning Disorders in Adolescence"	1996
Council of Graduate Programs in Communication Sciences and Disorders	
"Faculty Development"	1996
Dep't. of Speech Therapy, Canterbury University, New Zealand	
"Working with Infants and Toddlers"	1998
Faculty of Health Sciences, University of Sydney, Australia	
"Early Assessment and Intervention"	1998
Yale Child Study Center	
"Temperament in Late Talkers"	1999
New Haven School Readiness Program	
"Getting Ready to Read"	1999
Yale Child Study Center	
"Communication Profiles in Autism and Asperger Syndrome"	1999
Connecticut 'Together We Will' Early Childhood Conference	
"Developing Prereading Abilities in Young Children"	1999
Yale Child Study Center	
Prosody in Autism	2000
Yale Child Study Center	
Auditory Processing Interventions and the Placebo Effect	2001
Canterbury University Lecture, Canterbury NZ	
Profiles of Prosody in Autism	2002
Minnesota Special Education Symposium	
Assessing Children with Asperger Syndrome	2004
University of Rhode Island	2005
Pragmatic assessment and intervention	
New York University Doctoral Seminar	
Evidence-based practice for prelinguistic children with autism spectrum disorders	2006
Yale Child Study Center Grand Rounds	
Linguistic bases of reading and reading disorders	2007
Yale University Department of Psychology	
Early language development	2007
New York University Department of Psychiatry	
Language Development in Autism	2007
Mass. Institute of Technology Department of Linguistics	
Auditory Preferences in Toddlers with Autism	2007
Waisman Center, University of Wisconsin-Madison	
The development of communication in children with ASD	2008
Van Riper Memorial Lecture, Western MI State University	

Evidence-based practices for children with ASD	2008
Boston Children's Hospital Grand Rounds	
Evidence-based practices for prelinguistic children	2009
Queens College Department of Communication Disorders	
Evidence-based social skills training for children with ASD	2009
Presidential Lecture, Hunter College	2011
The Neuroscience of Autism: Implications for Clinical Practice	
Judge Baker Clinic, Boston, MA	2012
The Clinical Assessment and Treatment of Speech/Language Disorders	
Smith College, Hampton, MA	2012
Accommodating students with autism in mainstream education	
Hofstra University, Long Island, NY	2012
Emerging language in preverbal children with ASD	
Haskins Laboratories, New Haven, CT	2012
Speech development in children with autism spectrum disorders	
Cornell-Weill Medical School, NY, NY	2012
Comparing speech treatment approaches for preverbal children with ASD	
Children's Hospital of Phila., PA	
Auditory processing in infant siblings of children with ASD	2015
St. Mary's College. South Bend, IN	
An evidence-based review of interventions for autism spectrum disorders	2016
Molloy College, Rockville Center, N.Y.	
A systematic review of evidence for treatments for autism spectrum disorders	2016
Mass. General Hospital Institute of Health Professions	
Commencement Address	2017
Tel Aviv University Continuing education program at the Department of Communication Disorders	
Adolescents with Autism: Learning and Coping in School and Beyond.	2020

WORKSHOPS

Waisman Center for Human Development, Madison, WI	
"Analyzing Free Speech Samples"	1980
University of Wisconsin Continuing Education Department	
"Analyzing Complex Sentence Use"	1980
West Haven, CT Headstart	
"Preschool Language Development"	1981
Connecticut State Department of Special Education	
"Assessing Communication in Children Under Three"	1982
Stamford, CT Public Schools	
"Analyzing Children's Speech"	1982
Torrington, CT Public Schools	
"Language and Reading Comprehension"	1982
Hahnman Hospital Department of Child Psychiatry	
"Language Disorders in Children"	1982
Hamden, CT Public Schools	
"Language and Learning Disabilities"	1983
Benhaven School for Autistic Children, New Haven, CT	
"Language in Autism"	1983
	1984
Bristol, CT Public Schools	
"Pragmatic Assessment"	1984
Simsbury, CT Public Schools	
"Assessing Cognition and Communication in Infants"	1984
Meriden, CT Public Schools	

"Assessing Communication in Children Under Three"	1984
Manchester, CT Public Schools	
"Assessing Communication in the Preschool Child"	1984
Virginia Department of Mental Retardation	
"Language and the Fragile X Syndrome"	1985
Salem, Oregon State Department of Education	
"Assessment of Communication in the Severely Handi- capped Student"	
1986	
Pendleton, Oregon, Oregon Speech and Hearing Association	
"Assessment and Treatment of Students with Kanner's Autism"	1987
Eugene, Oregon, Oregon Conference for Special Educators	
"Language and Learning Disabilities"	1987
Portland Public Schools Speech and Language Department	
"Pragmatic Approaches to Language Therapy"	1987
Stockton, California, University of the Pacific	
"Assessment of Communication in Infants and Toddlers"	1987
Educational Service District #112, Vancouver, Washington	
"Effective Preschool Language Intervention"	1988
Host, Local Panel Member, ASHA Teleconference on Infants and Toddlers, Oregon Health Sciences University	1989
Oregon Headstart Conference	1993
Language in the Headstart Classroom	
Adolescent Language Disorders	
Lynn-Benton County Educational Service Districts	1994
Assessment and Intervention for Early Language Disorders	
Connecticut Council for Exceptional Children	1995
Working with late talkers and their families	
ASHA National Teleconference	1995
Developing preliteracy skills	
Conn. Speech and Hearing Assoc.	1998
Vermont Speech-language-Hearing Association	
Assessing Syntactic Development	1998
1998	
Connecticut Early Childhood Conference	
Developing Phonological Awareness in Young Children	1999
Yale Child Study Center Grand Rounds	
Predicting Outcomes in Late Talkers	1999
Connecticut State Department of Education	
Ecologically valid assessment methods	2000
Treating High functioning Autism in Public Schools	
Brandford CT	2001
Students with Asperger Syndrome	
Christchurch Public Schools, Christchurch, NA	2002
Southeastern Mass. Speech-Language Hearing Assoc.	
Identifying and Treating Pragmatic Disabilities	2004
New York Speech-Language-Hearing Association	
Communication Treatment for Asperger Syndrome	2004
New Haven Public Schools	
Language assessment in the school-aged child	2004
New Haven Public Schools	
Educational diagnosis of autism spectrum disorders	2005
Department of Psychiatry, University of Oxford	
Pragmatic Assessment in autism spectrum disorders	2005
Danbury, CT	

Evidence-based practices in social skills training Oregon-Washington Speech-Language-hearing Association Regional Conference, Vancouver, WA	2005
Evidence-based practices in autism spectrum disorders Connecticut Speech-Language-Hearing Association Fall Conference, Hamden, CT	2006
Evidence-based practices in social skills training Ben Bronz Academy, W. Hartford, CT	2006
Research on communication disorders Conn. Birth to Three System State Conference	2006
Identifying children at risk for autism and communication disorders Connecticut Speech-Language Hearing Association State MiniConference	2007
The Role of the SLP on Literacy Teams Westchester Public Schools Speech Pathology Department	2008
Pragmatic development and assessment in school-aged children Pa. Speech-Language Hearing Association State Conference	2008
Communication intervention for children with ASD Conn. Council of Speech-Language Supervisors	2009
Response-to-intervention and the SLP in literacy instruction SpeechPathology.com webinar	2009
The Role of the SLP on Literacy Teams American Speech-Language-Hearing Association	2009
Autism Virtual Conference New Haven Public Schools	2010
Evidence-based treatments for emerging language in ASD Region I National Student Speech-Language Hearing Association Conference	2011
Boston, MA Montville Public Schools, Montville, CT	2013
The Role of the SLP in Reading Comprehension Instruction: Aligning with the Common Core	2013
IRABINA Association for Autism Spectrum Disorders, Sydney, Australia Diagnosis and Treatment of Autism Spectrum Disorders	2014
New York Speech-Language Hearing Association What Works for Treating Autism?	2016
American Speech-Language Hearing Association Preschool language and literacy online conference: Delay vs. Disorder	2019
American Speech-Language Hearing Association Birth to three: working together to serve children and their families: Working with preverbal infants and toddlers toward early speech production behavior	2019
Denmark Speech Therapy Association Distinguishing Language Delays from Autism	2020
Tel Aviv University, Israel Research and Practice in Verbal Children with ASD	2020

LICENSES AND CERTIFICATIONS

State of Conn.: Speech Pathologist	1997
State of Oregon: Speech Pathologist	1985
American Speech-Language and Hearing Association: Speech-Language Pathologist	1981
State of Connecticut: Reading Disabilities Consultant	1979
Commonwealth of Massachusetts: Reading Teacher	1975
Commonwealth of Massachusetts: Elementary Teacher	1971

PERSONAL

Date of Birth: May 3, 1949

Place of Birth: Philadelphia, PA

Married: 1978

Husband: Charles R. Isenberg, Ph.D.; deceased.

Children: William Phillip Isenberg, DOB: August 19, 1983

Martin Paul Isenberg, DOB: November 20, 1985

Aviva Ellen Isenberg, DOB: July 28, 1988