Why SHU?

As the health care workforce continues to grow, the demand for qualified instructors to teach and develop the next generation of nurses will increase. The Sacred Heart University (SHU) College of Nursing Advanced Graduate Certificate in Nursing Education will complement your clinical expertise with the latest theories and strategies in teaching and learning. Following this certification, you can explore career opportunities as a clinical instructor in nursing schools or as a staff development educator in a hospital or other health care organizations. Our program curriculum covers the basic understanding of the issues surrounding nursing education to the latest advances in curriculum design and evaluation.

How will this certificate help you achieve your professional goals?

A SHU Advanced Graduate Certificate in Nursing Education will prepare you for the role of a nurse educator. This will allow you to teach and share your expertise with patients/families or the next generation of nurses.

Certification Requirements

The certificate will be awarded upon completion of 15 credit hours and 120 practicum hours.

NU 588 Theoretical Basis of Teaching and Learning in Nursing Education

- This course explores research-based theories of education, teaching, and learning. Theories are examined for their application in a variety of settings, levels of education, and for the adult learner. Emphasis is on who the learner is and how they learn. External issues and trends impacting nursing education are explored.

NU 589 Curriculum Development and Evaluation in Nursing Education

- This course prepares the student to design and implement curriculum based on evidence-based teaching/learning theory. Focus is on the process of curriculum development for an individual course including course objectives, content, learning activities, delivery of the content, and student evaluation. The role of faculty in program evaluation of the curriculum is explored.

NU 619 Principles of Patient and Staff Education

- The focus of the course is to explore the master’s prepared nurse’s role in both patient and staff education. This course will include a range of topics including: roles of the nurse educator in a clinical setting, leading and managing change, patient education and health literacy, educating special populations in the clinical settings, laws and regulation related to patient education, and the impact of the nurse practice act and state regulation on nursing education. The course is designed to prepare nurse educators to be leaders in the development of educational programs in the clinical setting.
NU 690 Nursing Education Role Practicum
• In this course, students apply and analyze the theories, competencies, and concepts in a designated role practicum experience using a preceptor. Through this experience the student will develop an evidence based teaching project. Further, the student applies theory to practice in seminar discussions and readings. Current issues and trends in health care and nursing are integrated within each topical area.

NU 691 Nursing Education Role Capstone
• This is the final course in the nursing sequence for the role immersion experience in nursing education. Students apply and analyze the theories, competencies, and concepts of the previous nurse educator courses in a designated role practicum experience using a preceptor. Through this experience the student will develop an evidence based teaching proposal. Further, the student applies theory to practice in seminar discussion and readings. Current issues and trends in health care and nursing are integrated within each topical area.

Program Overview
• All course work can be completed online which provides greater flexibility and less disruption to your personal and employment obligations.
• Courses are 8 weeks in length and are offered on an ongoing basis.
• 120 practicum hours with preceptor in conjunction with NU 690/691 is required.

Admission Criteria:
• Master’s degree in Nursing or related field with a GPA of 3.0 or greater
• All official transcripts
• Licensed as a registered nurse
• Compliance/background check
• One professional reference
• Application processing fee

SHU FAST FACTS
• The Princeton Review includes SHU in its The Best 381 Colleges: 2017 and Best 294 Business Schools: 2017 and U.S. News & World Report recognized SHU as one of the best regional universities in the North in its 2016 “America’s Best Colleges” publication, making it one of the top New England liberal arts colleges.
• The University comprises five distinct colleges and two schools: College of Arts & Sciences; School of Communication & Media Arts; School of Computing; College of Health Professions; College of Nursing; Isabelle Farrington College of Education; and the AACSB-accredited Jack Welch College of Business, committed to educating students in the leadership tradition and legacy of Jack Welch.
• ValueColleges.com recognized SHU in the top 50 Best Value Online MSN Programs of 2015.

Connecticut Campuses
Fairfield, Griswold and Stamford Graduate Center

International Campuses
Dingle, County Kerry, Ireland and the Grand Duchy of Luxembourg

Student Body
3,104 total graduate students