This task is not easy, because many commonsense attitudes about experience can be addressed through a careful examination of our own experience. The problem of God before and after Kant's "Copernical Revolution," Nishitani's Religion and Nothingness. Prerequisite: PH 101

The Kyoto school; Heidegger and East Asian thought, the origin of Greek and Chinese philosophy; Aristotle, Thomas Aquinas, Kant and Heidegger. Prerequisite: PH 101

Reflections on the nature and meaning of human existence, especially in the context of Buber and Scheler on human nature and Nothingness. Prerequisite: PH 101

Examines the ethical and legal issues surrounding abortion, physician-assisted suicide, euthanasia, genetic cloning, genetic therapy/enhancement, genetic patenting, and health care allocation. Prerequisite: PH 101

Frank R. Martire '69
Jacksonville, FL

Robert J. Matura
Wallingford, CT

Christopher K. McLeod
Branford, CT

Teresa M. Ressel
New Canaan, CT

Jeffrey A. Sonnenfeld
New Haven, CT
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Dean, Isabelle Farrington College of Education

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Dean, John F. Welch College of Business

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Vice President for Mission and Catholic Identity

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Office of the President

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President

Academic Affairs

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Director of Academic Financial Analysis

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Provost and Vice President for Academic Affairs

Center For Christian-Jewish Understanding (CCJU)

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Director

Hersher Institute for Applied Ethics

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Co-Director

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Co-Director

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Dean

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Associate Dean

Gerald Reid, Ph.D.
Associate Dean

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Assistant Dean
THOMAS MORE HONORS PROGRAM

Suzanne Deschênes, Ph.D.
Director

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Chairperson

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Director, Master of Science in Environmental Systems Analysis Management

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Chairperson
Director, Master of Science in Chemistry

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Director, Master of Arts in Communication

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Chairperson
Director, Master of Computer and Information Science

CRIMINAL JUSTICE DEPARTMENT

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Chairperson
Director, Master of Arts in Criminal Justice

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Jeffrey Cain, Ph.D.
Chairperson

FOREIGN LANGUAGES AND CULTURES DEPARTMENT

Mark Mascia, Ph.D.
Chairperson

GOVERNMENT AND POLITICS DEPARTMENT

Gary Rose, Ph.D.
Chairperson

HISTORY DEPARTMENT

John Roney, Ph.D.
Chairperson

MUSIC PROGRAMS

Joseph G. Carter, M.A.
Coordinator

PHILOSOPHY, THEOLOGY, AND RELIGIOUS STUDIES DEPARTMENT

Brian Stiltner, Ph.D.
Chairperson

June-Ann Greeley, Ph.D.
Director, Master of Arts in Theology and Religious Studies

PSYCHOLOGY DEPARTMENT

Mindy Miserendino, Ph.D.
Chairperson

William Mayer, Psy.D.
Director, Master of Science in Applied Psychology
### SOCIETY AND SCIENCE DEPARTMENT

**Joan Pollack, M.S.W., L.C.S.W., M.H.S.A.**
Director

**Stephen Lilley, Ph.D.**
Chairperson

**WOMEN’S STUDIES**

**Jennifer McLaughlin, M.A.**
Director

### John F. Welch College of Business

**John Chalykoff, Ph.D.**
Dean

**Rupendra Paliwal, Ph.D.**
Associate Dean

**Maura Wilson Coppola, M.H.S.**
Director, Learning Assessment and Research

### ACCOUNTING AND INFORMATION SYSTEMS DEPARTMENT

**Karen T. Cascini, Ph.D., C.P.A.**
Chairperson

### ECONOMICS AND FINANCE DEPARTMENT

**Lucjan Orlowski, Ph.D.**
Chairperson

### MBA PROGRAM

**Anthony Macari, J.D., M.B.A.**
Executive Director Graduate Programs

### Executive Director Graduate Programs

Alfred Steinherr, Ph.D.
Academic Director, Luxembourg Campus

### MANAGEMENT DEPARTMENT

Robert Marsh, Ph.D.
Chairperson

### MARKETING AND SPORT MANAGEMENT DEPARTMENT

Anca Micu, Ph.D.
Chairperson

### STUDENT EXPERIENCE

Sean Heffron, M.A.
Director of the Student Experience

### Isabelle Farrington College of Education

James C. Carl, Ph.D.
Dean

Edward W. Malin, Ph.D.
Associate Dean

Karen Christensen, Ph.D.
Director, Griswold Campus

Antoinette Bruciati, Ph.D.
Coordinator, Educational Technology

Michael Giarratano, M.A., C.A.S.
Co-director, Intern Program and Five Year Program

Velma Heller, Ed.D.
Coordinator, Student Teacher Supervisors

Lois Libby, Ph.D.
Co-director, Intern Program and Five Year Program

Karl M. Lorenz, Ed.D.
Director of Teacher Certification
Sondra Melzer, Ph.D.
Director, Admissions Review

Edward Murray, Ph.D.
Director, MAT

Steve Rubin, Ph.D.
Director, Educational Leadership

Karen Waters, Ed.D.
Director, CT Literacy Specialist Program

College of Health Professions

Patricia Wade Walker, Ed.D.
Dean

Jody Bortone, Ed.D., OT/L
Associate Dean

Michael J. Emery, Ed.D.
Associate Dean

HEALTHCARE INFORMATION SYSTEMS

Stephen Burrows, D.P.M.
Chair and Program Director

NURSING

Anne Barker, Ed.D.
Chair

Susan DeNisco, D.N.P.
Graduate Program Director

Audrey Beauvais, D.N.P.
Undergraduate Program Director

Linda Strong, Ed.D.
Program Director, RN to BSN

PHYSICAL THERAPY AND HUMAN MOVEMENT SCIENCE

Michael J. Emery, Ed.D.
Chair

PHYSICAL THERAPY PROGRAM

Michael J. Emery, Ed.D.
Program Director
Athenic Training Program

Gail Samdperil, M.A.T., A.T.C., Ed.D.
Program Director, Athletic Training

EXERCISE SCIENCE PROGRAM

Beau Greer, Ph.D.
Program Director, Masters of Science in Exercise Science and Nutrition

Matthew Moran, Ph.D.
Program Director, Undergraduate Exercise Science

SPEECH-LANGUAGE PATHOLOGY

Rhea Paul, Ph.D.
Chair and Program Director

University College

Mary Lou DeRosa, ’03 M.B.A.
Vice Provost for Special Academic Programs

Ellen Koval, B.A.
Director of Part-time Undergraduate Admissions

Angela Pitcher, ’89 B.S.
Director of Summer/Winter Sessions and Special Programs
† Elective Core Courses

PHCC 104 - The Human Search for Truth, and the Common Good | 3 CR

This course is the capstone course in Sacred Heart University’s Common Core sequence of study, The Human Journey. As the capstone, this course investigates the religious or philosophical human meaning and value. This course will study both classic and contemporary texts from a particularly the Catholic intellectual tradition. A vital range of religious and some philosophical traditions, responses to the four questions, especially as those course material. As a capstone course, PHCC104 enables students to develop a personal, integrated set of answers to the common core questions through a range of modalities and media, including service projects, research papers, artistic productions, student

PH 101 - Introduction to Philosophy | 3 CR

Philosophy is defined for the beginning student through an exploration of philosophers in the Western ancient Greece, the Hellenistic-Roman period and the Middle Ages. Prerequisite: PH 101

PH 212 - Practical Logic | 3 CR

Correctly and evaluate evidence used how to make ideas clear, reason exercises. Focuses on informal logic, possible and the criteria of truth and falsity. Selected representative historical

PH 222 - Understanding Our Universe | 3 CR

The Aristotelian tradition as system and its contrast to the Platonic Platonic dialogues. Prerequisite: PH 101

PH 225 - Philosophy of Plato | 3 CR

Examines Augustine's contribution to the development of Roman Catholic philosophy. Prerequisite: PH 101

PH 226 - The Philosophy of Aristotle | 3 CR

Major philosophical, theological, scientific issues in cosmology. Creation, evolution, chance, freedom and determinism, God and fate of the universe. Design and synthesis. Prerequisite: PH 101

PH 231 - Philosophy of Knowledge | 3 CR

Emphasizes the ethics, politics, and the conditions that make knowledge possible and the criteria of truth and falsity. Selected representative historical

PH 241 - Medieval Philosophy | 3 CR

Primary texts from notable moral philosophers in the Western

PH 245 - The Philosophy of Christianity. Prerequisite: PH 101

Primary texts from the philosophers of

PH 255 - Political Philosophy | 3 CR

Primary texts from the history of political thought including Plato, Lao-Tzu, Aquinas, Rawls. Prerequisite: PH 101
### OFFICE OF UNDERGRADUATE ADMISSIONS

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jamie Romeo, B.A.</td>
<td>Executive Director, Undergraduate Admissions</td>
</tr>
<tr>
<td>Cara Jordan, B.A.</td>
<td>Director of Transfer Admissions</td>
</tr>
<tr>
<td>Kenneth Higgins, B.A.</td>
<td>Director, Undergraduate Admissions</td>
</tr>
<tr>
<td>Patricia Pasquariello, B.S.</td>
<td>Associate Director, Undergraduate Admissions</td>
</tr>
<tr>
<td>Jennifer Amicucci, B.S.</td>
<td>Director of Admissions Operations</td>
</tr>
<tr>
<td>Rob Gilmore, M.A.</td>
<td>Director of Campus Experience</td>
</tr>
<tr>
<td>Matthew Musico, M.S.</td>
<td>Associate Director, Undergraduate Admissions</td>
</tr>
<tr>
<td>Edward Nassr, B.S.</td>
<td>Admissions Counselor</td>
</tr>
<tr>
<td>Ashleigh O’Rourke, B.S.</td>
<td>Director of NJ Regional Recruitment</td>
</tr>
<tr>
<td>Ryan Corbalis, B.A.</td>
<td>Admissions Counselor</td>
</tr>
<tr>
<td>Christina Tsimortos, B.A.</td>
<td>Assistant Director, Undergraduate Admissions - MA Region</td>
</tr>
<tr>
<td>Cheryl Huber, M.S.</td>
<td>Admissions Counselor</td>
</tr>
<tr>
<td>Julia Morgillo, B.A.</td>
<td>Admissions Counselor</td>
</tr>
<tr>
<td>Carla Roehrich, M.S.</td>
<td>Assistant Director of Transfer Admissions</td>
</tr>
<tr>
<td>Amanda St. Bernard, M.A.</td>
<td>Admissions Counselor</td>
</tr>
<tr>
<td>Leigh Weissman, B.A.</td>
<td>Admissions Counselor</td>
</tr>
</tbody>
</table>

### OFFICE OF GRADUATE ADMISSIONS

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alexis S. Haakonsen, M.A.</td>
<td>Executive Director, Graduate Admissions</td>
</tr>
<tr>
<td>Pam Pillo-Santos, M.S.</td>
<td>Director, Graduate Admissions</td>
</tr>
<tr>
<td>Tara Chudy, B.S.</td>
<td>Associate Director, Graduate Admissions</td>
</tr>
<tr>
<td>Kathy Dilks, M.S.</td>
<td>Director, Graduate Admissions</td>
</tr>
<tr>
<td>Brendan Hummel, B.A.</td>
<td>Assistant Director, Graduate Admissions</td>
</tr>
</tbody>
</table>

### OFFICE OF STUDENT FINANCIAL ASSISTANCE

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Julie B. Savino, M.A.T.</td>
<td>Executive Director, Student Financial Aid</td>
</tr>
<tr>
<td>Elizabeth Baker, M.S.</td>
<td>Director, Student Financial Assistance Systems &amp; Programs</td>
</tr>
<tr>
<td>Robert Coloney, B.A.</td>
<td>Assistant Director, Student Financial Assistance</td>
</tr>
<tr>
<td>Celia Cruz, M.S.</td>
<td>Associate Director, Student Financial Assistance</td>
</tr>
<tr>
<td>Sheri Foster, B.A.</td>
<td>Director, Student Financial Aid</td>
</tr>
<tr>
<td>Morgan Kelly, B.S.</td>
<td>Associate Director, First Year Student Financial Aid</td>
</tr>
</tbody>
</table>

This course examines the creation, examination of our own experience. This task is not easy, because many commonsense attitudes about experience are studied. Prerequisite: PH 101.
Mathew Magliocco, B.S.
Assistant Director, Student Financial Assistance

David Renski, B.S.
Assistant Director, Student Financial Assistance Programs/Asst. Loan Coordinator

Keith Tucker, B.A.
Associate Director, Student Financial Aid/Loan Coordinator

Kelly Jambo, B.A.
Director, First Year and Transfer Student Financial Aid

Student Affairs and Athletics

James M. Barquinero, M.A.
Senior Vice President for Student Affairs and Athletics

Deanna Fiorentino, B.A.
Executive Director of Student Affairs Research & Special Projects

Cori Nevers, B.A.
Executive Director, International Admissions

Judy Ann Riccio, CPA
Executive Director of Budget, Student Affairs & Athletics

DEPARTMENT OF ATHLETICS

C. Donald Cook, M.A., M.S.
Executive Director of Athletics

Meghan Kavanagh, M.S.
Senior Associate Athletic Director/SWA/Director of Compliance

Mike Guastelle, M.Ed.
Senior Associate Athletic Director of Operations
Tennis, Women’s Head Coach

Leo Katsetos, M.Ed.
Senior Associate Athletic Director/Head Athletics

Athletic Trainer

Mark Adzigian, M.S.
Senior Associate Athletic Director of Operations

Lucy Cox, B.S.
Senior Associate Athletic Director/Director of Student-Athlete Support Services

Nick Giaquinto, M.S.
Baseball, Head Coach

Dave Bike, B.A.
Basketball, Men’s, Head Coach

Ed Swanson, B.A.
Basketball, Women’s, Head Coach

Lisa Provenzano
Cheerleading, Head Coach

Christian Morrison, J.D.
Cross Country, Track and Field, Men’s and Women’s, Head Coach

Tiffany Haidasz
Equestrian, Head Coach

Paul Gagliardi, B.A.
Tennis, Men’s, Head Coach

Paul Gorham, B.A.
Football, Head Coach

Bill Peterson, B.A.
Associate Director of Athletic Communications

Matt McGreevy
Golf, Men’s and Women’s, Head Coach

Thomas Vrabel, Ph.D.
Fencing, Men’s and Women’s, Head Coach

Carl J. (C.J.) Marottolo, B.A.
Ice Hockey, Men’s, Head Coach
Thomas O'Malley, B.A.
Ice Hockey, Women's, Head Coach

Tom Mariano, B.S.
Assistant Director of Athletics for Intercollegiate Scheduling/Lacrosse, Men's, Head Coach

Laura Cook, B.S.
Lacrosse, Women's, Head Coach

Nicoleta Mantescu
Women's Rowing, Head Coach

Joe Barroso, B.S.
Soccer, Men's, Head Coach

Kim Banner, M.A.
Soccer, Women's, Head Coach

Elizabeth Luckie, B.A.
Director of Athletic Administration/Softball, Co-Head Coach

Pam London, B.S.
Softball, Co-Head Coach

Brent Noble
Swimming, Women's, Head Coach

Becky Kregling
Women's Bowling, Head Coach

Rob Machan, M.S.
Volleyball, Women's, Head Coach

Katie Kloockener, B.S.
Women's Field Hockey, Head Coach

Andy Lausier, M.Ed.
Wrestling, Head Coach

OFFICE OF CAREER DEVELOPMENT

Patricia Klauser, M.S., L.P.C.
Executive Director, Career Development

Leonard (Rick) DelVecchio, B.A.
Director of Career Placement

Tammy Petrucelli, B.S.
Assistant Director, Career Development

Aimee Piccin, M.S.
Director, Career Development

OFFICE OF STUDENT LIFE

Lawrence J. Wielk, M.A.
Dean of Students

Denise Tiberio, M.A.T.
Associate Dean of Students

Michael Moylan, M.B.A.
Director of Student Union

Ray Mencio, M.B.A.
Director of Club Sports

Elizabeth McGreevy, B.A.
Assistant Director for Intramurals and Recreation

Keith Johnston, M.M.
Director, Pioneer Bands

Andrew Kolar, M.M.
Assistant Director of Pioneer Bands

Jocelyn Novella, M.A.
Assistant Director, Personal Counseling

Karen Flanagan, M.A., L.P.C.
Personal Counselor/s.w.e.e.t

Janice Kessler, M.S.N.
Counselor, Drug & Alcohol

Kathleen Healy, M.S.
Nutritionist/Counselor

Gary Reho, Ed.M.
Director of Fitness and Recreation

Patrice Klein, B.S.
Director, Health Services
† Elective Core Courses

addresses the Core’s four fundamental questions of Human Journey. As the capstone, this course University’s Common Core sequence of study, The investigates the religious or philosophical human meaning and value. This course will study both classic and contemporary texts from a particularly the Catholic intellectual tradition. A vital component of the course will be students’ own responses to the four questions, especially as those course material. As a capstone course, PHCC104 enables students to develop a personal, integrated set range of modalities and media, including service projects, research papers, artistic productions, student assignments for all four ancient Greece, the Hellenistic-Roman period Primary texts from the philosophers of philosophers in the Western to substantiate a truth claim. exercises. Focuses on informal logic, the historical branches of philosophy student through an exploration of Philosophy is defined for the beginning †PH 101 - Introduction to Philosophy | 3 CR †PH 212 - Practical Logic | 3 CR †PH 225 - Philosophy of Plato | 3 CR †PH 226 - The Philosophy of Aristotle | 3 CR †PH 231 - Philosophy of Knowledge | 3 CR †PH 241 - Medieval Philosophy | 3 CR †PH 245 - The Philosophy of Christianity. Prerequisite: PH 101 Examines Augustine’s contribution to the Major philosophical, theological, scientific issues in cosmology. Creation, evolution, the nature of the philosophical life is examined through an exploration of selected metaphysics of the Aristotelian Emphasizes the ethics, politics, and thought including Plato, Lao-Tzu, Aquinas, ancient Greece, the Hellenistic-Roman period Primary texts from the history of political thought including Plato, Lao-Tzu, Aquinas,
This task is not easy, because many commonsense attitudes about experience are studied. Prerequisite: PH 101
Paul Rogalin, A.S.
Director, Human Resources Information Systems and Compensation

Heidi Foster-Cho, B.S.
Human Resources Director for Academic Affairs

Mission and Catholic Identity

Michael W. Higgins, Ph.D.
Vice President for Mission and Catholic Identity

Fr. Anthony Ciorra, Ph.D.
Assistant Vice President for Mission & Catholic Identity

OFFICE OF CAMPUS MINISTRY

Fr. Jerry Ryle
Director of Campus Ministry

Andrea Cecilli
Campus Minister

OFFICE OF SERVICE–LEARNING AND VOLUNTEER PROGRAMS

Matthew Kaye, Ph.D.
Director of Volunteer Programs and Service Learning

University Advancement

Megan A. Rock, B.S.
Vice President for University Advancement

Lori Christian, B.S.
Major Gift Officer

Joe Del Rossi, M.A.Ed.
Senior Associate Athletic Director for Development

Oscar Fornoles, B.A.
Director of Prospect Research

Gina A. Gardner, A.S.
Director of Information Services

Emily Gillette '08, B.S.
Director of Alumni Relations

Virginia M. Harris, Ed.D.
Executive Director of Foundations and Grants

Annette Hird Carbone, M.P.H.
Grants Writer

Judite C. Vamvakides, B.A.
Director of Annual Giving

Marketing and Communications

Michael L. Iannazzi, M.Div.
Vice President for Marketing and Communications

Funda Alp, B.A.
Executive Director of Public Relations

Alane Bikovsky, M.B.A.
Director of Graduate and Part-time Enrollment Marketing

Emily Dauenhauer, M.S.
Director of Undergraduate Enrollment Marketing

Tracy Deer-Mirek, B.S.
Assistant Director of Communications

Jennifer L. MacLeman, B.A.
Director of Graphic Design

Ann Miron, A.S.
Director of Special Events and Community Relations

Deborah Noack, B.A.
University Editor and Writer

OFFICE OF WEB CONTENT MANAGEMENT

Nancy Boudreau, B.S.
Director of Web Content Management
Kim Galiette, B.A.
Assistant Director of Web Content Management

Caitlin Robles, B.S.
Assistant Director of Web Content Management

**Full-Time Faculty**
*tenured
**tenured effective 9/1/13

Sandra Honda Adams
Associate Professor
Computer Science/Information Technology
B.A., C.P.C., M.S., University of Hawaii

*Eid A. Alkhatib
Chairperson, Chemistry
Director, Master of Science in Chemistry
Associate Professor
Chemistry
B.S., Kuwait University
M.S., University of New York
Ph.D., University Rhode Island

Abu Amin
Assistant Professor
Finance
B.B.A., M.B.A., University of Dhaka, Bangladesh
M.S., University of Nottingham, U.K.
Ph.D., University of Houston

**Jeanine K. Andreassi**
Associate Professor
Management
A.B., Lafayette College
M.B.A., Ph.D., City University of New York, Baruch College
Ph.D., City University of New York, Baruch College

Joseph H. Audie
Assistant Professor
Chemistry
B.S., Hofstra University
M.S., University of Connecticut
Ph.D., State University of New York at Stony Brook

Anita August
Director, Writing Programs
Assistant Professor
English
B.A., University of Louisiana
M.F.A., California Institute of the Arts
Ph.D., University of Texas at El Paso

*Gary P. Austin
Associate Professor
Physical Therapy
B.S., M.A., Ph.D., University of Connecticut

Jesse I. Bailey
Assistant Professor
Philosophy
B.A., University of Texas at Austin
M.A., St. John’s College
Ph.D., The Pennsylvania State University

*Anne M. Barker
Chairperson, Nursing
Professor
Nursing
B.S.N., University of Virginia
M.S.N., Catholic University of America
Ed.D., Teachers College, Columbia University

*Kirk Bartholomew
Associate Professor
Biology
B.S., Ph.D., University of Vermont

Arne Baruca
Assistant Professor
Marketing
B.S., University of Ljubljana
M.B.A., University of Maribor
Ph.D., University of Texas – Pan American

Audrey M. Beauvais
Undergraduate Nursing Program Director
Assistant Professor
Nursing
B.S.N., Fairfield University
M.S.N., M.B.A., Sacred Heart University
D.N.P., Case Western Reserve University
† Elective Core Courses

Course Descriptions

This course is the capstone course in Sacred Heart Core courses, and other similarly integrated and addresses the Core's four fundamental questions of Human Journey. As the capstone, this course investigate the religious or philosophical human meaning and value. This course will understanding of the human condition as a theme will study both classic and contemporary texts from a particularly the Catholic intellectual tradition. A vital component of the course will be students' own responses to the four questions, especially as those course material. As a capstone course, PHCC104 of answers to the common core questions through a enables students to develop a personal, integrated set range of modalities and media, including service...
Stephen Burrows
Chair and Program Director, Healthcare Information Systems
Clinical Assistant Professor
Healthcare Information Systems
B.S., Brooklyn College of the City University of New York
D.P.M., Barry University
M.B.A., Sacred Heart University

Colleen Butler-Sweet
Assistant Professor
Sociology
B.A., Mount Holyoke College
Ph.D., Boston University

*Jeffrey P. Cain
Chairperson, English
Associate Professor
English
A.B., Upsala College
M.A., University of Pennsylvania
Ph.D., University of Connecticut

Edward J. Caliguri
Lecturer
Chemistry
B.S., Ph.D., Boston College

David Cameron
Clinical Assistant Professor
Physical Therapy
B.S., Central Connecticut State University
B.S., M.A., University of Connecticut
Ph.D., New York University

*Seamus Carey
Professor
Philosophy
B.A., Vassar College
M.A., Ph.D., Fordham University

*James C. Carl
Professor
Education
B.A., Union College
M.A., Ph.D., University of Wisconsin-Madison

Patricia Carl-Stannard
Clinical Assistant Professor
Social Work

B.S., Southern Connecticut State University
M.S.W., Ohio State University

*Karen T. Cascini
Chairperson, Accounting and Information Systems
Professor
Accounting
B.S., M.S., University of New Haven
Ph.D., University of Connecticut

*James Castonguay
Director, Master of Arts in Communication
Associate Professor
Media Studies
B.A., Clark University
M.A., Ph.D., University of Wisconsin, Milwaukee

*John Chalykoff
Professor
Management
B.A., Boston College
M.B.A., University of Western Ontario
Ph.D., Massachusetts Institute of Technology

Karen Christensen
Director, Griswold Campus
Clinical Associate Professor
Education
B.S., M.S., 6th Yr., Southern Connecticut State University
Ph.D., Union Institute

Valerie L. Christian
Visiting Assistant Professor
Management
B.A., Colgate University
M.B.A., The Amos Tuck School of Business Administration, Dartmouth College

*Kevin K. Chui
Associate Professor
Physical Therapy
B.S., M.S., Long Island University
Ph.D., New York University
† Elective Core Courses

Course Descriptions

addresses the Core's four fundamental questions of Human Journey. As the capstone, this course University's Common Core sequence of study, The interdisciplinary work.

human meaning and value. This course will understanding of the human condition as a theme running through the four stated questions. Students will study both classic and contemporary texts from a range of religious and some philosophical traditions, responses to the four questions, especially as those course material. As a capstone course, PHCC104 responses evolve through the enrichment of the enables students to develop a personal, integrated set range of modalities and media, including service projects, research papers, artistic productions, student "portfolios" of completed assignments for all four

PHCC 104 - The Human Search for Truth, and the Middle Ages. Prerequisite: PH 101

PHCC 104 - The Human Search for Truth, and the Middle Ages. Prerequisite: PH 101

†PH 231 - Philosophy of Knowledge | 3 CR

†PH 231 - Philosophy of Knowledge | 3 CR

†PH 221 - Practical Logic | 3 CR

†PH 221 - Practical Logic | 3 CR

†PH 212 - Understanding Our Universe | 3 CR

†PH 212 - Understanding Our Universe | 3 CR

†PH 241 - Modern Philosophy | 3 CR

†PH 241 - Modern Philosophy | 3 CR

†PH 245 - The Philosophy of Christianity | 3 CR

†PH 245 - The Philosophy of Christianity | 3 CR

†PH 226 - The Philosophy of Aristotle | 3 CR

†PH 226 - The Philosophy of Aristotle | 3 CR

†PH 255 - Political Philosophy | 3 CR

†PH 255 - Political Philosophy | 3 CR

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*Suzanne M. Deschênes
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Ph.D., University of Pennsylvania
Machiavelli, Hobbes, Locke, Rousseau, Kant and Sartre. Prerequisite: PH 101

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M.S., Marquette University  
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M.A., Wesleyan University

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B.Sc., University of Baghdad, Iraq
Ph.D., University of Southampton, England

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M.A., State University of New York at Albany
Ph.D., Capella University
† Elective Core Courses

The Human Search for Truth, of Philosophy | 3 CR

This course is the capstone course in Sacred Heart addresses the Core's four fundamental questions of Human Journey. As the capstone, this course investigates the religious or philosophical human meaning and value. This course will run through the four stated questions. Students will study both classic and contemporary texts from a particularly the Catholic intellectual tradition. A vital component of the course will be students' own course material. As a capstone course, PHCC104 responses evolve through the enrichment of the range of modalities and media, including service projects, research papers, artistic productions, student

Justice, and the Common Good 3 | CR

PHCC 104 - The Human Search for Truth, of Philosophy | 3 CR

†PH 221 - Historical Survey

Primary texts from the philosophers of ancient Greece, the Hellenistic-Roman period and their respective problems.

†PH 212 - Practical Logic | 3 CR

Practice of logical analysis in classroom exercises. Focuses on informal logic, to substantiate a truth claim.

†PH 101 - Introduction to Philosophy | 3 CR

Focuses on the development of Roman Catholic philosophy to Rawls. Prerequisite: PH 101

†PH 255 - Political Philosophy | 3 CR

Primary texts from notable moral thinkers. Prerequisite: PH 101

†PH 241 - Medieval Philosophy | 3 CR

Emphasizes the ethics, politics, and metaphysics of the Aristotelian system and its contrast to the Platonic Platonic dialogues. Prerequisite: PH 101

†PH 226 - The Philosophy of Aristotle | 3 CR

The conditions that make knowledge possible and the criteria of truth and falsity. Selected representative historical

†PH 225 - Philosophy of Plato | 3 CR

St. Augustine | 3 CR

The Aristotelian tradition as

†PH 222 - Understanding Our Universe | 3 CR

Major philosophical, theological, scientific

*Pearl Jacobs
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Director, Master of Arts in Criminal Justice
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M.P.A., Long Island University
Ph.D., Fordham University

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Chairperson, Biology
Associate Professor
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M.A., Ph.D., Lucknow University

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B.S., Dominican College
M.S., Sacred Heart University
O.T.D., Creighton University

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Ph.D., University of Iowa

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B.S., M.S., Ph.D., Latvia University
Ph.D., Steklov Institute of Math

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J.D., Georgetown University

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*Michael D. Larobina
University Counsel
Professor
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B.A., Pace University
J.D., University of Bridgeport
LL.M., Fordham University School of Law
Machiavelli, Hobbes, Locke, Rousseau, Marx, Mill and Rawls. Prerequisite: PH 101

*Stephen J. Lilley
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Professor

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M.S., Columbia University
D.P.S., Pace University
† Elective Core Courses

Course Descriptions

This course is the capstone course in Sacred Heart University's Common Core sequence of study, The Human Journey. As the capstone, this course will study both classic and contemporary texts from a particularly the Catholic intellectual tradition. A vital understanding of the human condition as a theme running through the four stated questions. Students will study both classic and contemporary texts from a particular branch of philosophy, focusing on the development of Roman Catholic philosophy and theology. Prerequisite: PH 101

†PH 221 - Historical Survey | 3 CR

Philosophical tradition, from Socrates and the Middle Ages. Prerequisite: PH 101

†PH 222 - Understanding Our Universe | 3 CR

Main philosophical, theological, scientific and fate of the universe. Design and purpose of the universe. Prerequisite: PH 101

†PH 226 - The Philosophy of Aristotle | 3 CR

Platonic dialogues. Prerequisite: PH 101

†PH 241 - Medieval Philosophy | 3 CR

The Aristotelian tradition as possible and the criteria of truth and falsity. Selected representative historical thinkers. Prerequisite: PH 101

†PH 255 - Political Philosophy | 3 CR

Primary texts from notable moral philosophers in the Western philosophical tradition, from Socrates, Plato, and St. Augustine | 3 CR

*Richard M. Magee
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Ph.D., Fordham University

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Professor
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M.A., Ph.D., Fordham University

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M.B.A., Xavier University
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*Mark J. Mascia
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Coordinator, Spanish
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M.A., Psy.D., Alliant International University

Cheri R. Mazza
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B.S., Indiana University of Pennsylvania
M.S., Illinois State University
This task is not easy, because many commonsense attitudes about experience can be addressed though a careful examination of our own experience. Which holds that all meaning philosophical questions can be addressed through a place in uncovering and creating meaning.

A course in the method of phenomenology, the Kyoto school; Nishitani's Religion of Kierkegaard, Nietzsche, Heidegger and East Asian thought, the origin of Greek and Chinese philosophy; Heidegger and East Asian thought, the Heidegger. Prerequisite: PH 101

**James E. McCabe**  
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B.A., City University of New York, Queens College  
M.A., State University of New York, Empire State College  
M.A., City University of New York, John Jay College  
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M.A., College of William and Mary

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D.N.S., Yale University School of Nursing

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M.D., Ph.D., University of Connecticut School of Medicine
† Elective Core Courses

This course is the capstone course in Sacred Heart University's Common Core sequence of study, The Human Journey. As the capstone, this course addresses the Core's four fundamental questions of human meaning and value. This course will investigate the religious or philosophical understanding of the human condition as a theme running through the four stated questions. Students will study both classic and contemporary texts from a particularly the Catholic intellectual tradition. A vital component of the course will be students' own responses to the four questions, especially as those responses evolve through the enrichment of the course material. As a capstone course, PHCC104 enables students to develop a personal, integrated set range of modalities and media, including service projects, research papers, artistic productions, student and their respective problems. Philosophy is defined for the beginning student through an exploration of the historical branches of philosophy and their respective problems. Focuses on informal logic, how to make ideas clear, reason and their respective problems. Practice of logical analysis in classroom exercises. Selected representative historical thinkers. Prerequisite: PH 101

†PH 221 - Historical Survey

Primary texts from the philosophers of Philosophy | 3 CR

†PH 251 - Ethics | 3 CR

Primary texts from the history of political thought including Plato, Lao-Tzu, Aquinas, and Rawls. Prerequisite: PH 101

†PH 255 - Political Philosophy | 3 CR

Primary texts from notable moral philosophers of moral and political tradition, from Socrates to Rawls. Prerequisite: PH 101

†PH 231 - Philosophy of Knowledge | 3 CR

The conditions that make knowledge think and its contrast to the Platonic metaphysics of the Aristotelian system and its contrast to the Platonic synthesis. Prerequisite: PH 101

†PH 226 - The Philosophy of Aristotle | 3 CR

Platonic dialogues. Prerequisite: PH 101

†PH 225 - Philosophy of Plato | 3 CR

The nature of the philosophical life is examined through an exploration of selected thinkers. Prerequisite: PH 101

†PH 245 - The Philosophy of Christianity | 3 CR

Examines Augustine's contribution to the development of Roman Catholic philosophy and theology. Prerequisite: PH 101

†PH 222 - Understanding Our Universe | 3 CR

The conditions that make knowledge think and its contrast to the Platonic metaphysics of the Aristotelian system and its contrast to the Platonic synthesis. Prerequisite: PH 101

†PH 241 - Medieval Philosophy | 3 CR

The nature of the philosophical life is examined through an exploration of selected thinkers. Prerequisite: PH 101

†PH 212 - Practical Logic | 3 CR

Foreign Languages

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M.S.N., George College and State University
M.B.A., Mercer University
D.N.P., Duquesne University

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*Rupendra Paliwal

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Ph.D., University of Rhode Island

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B.S., Fairfield University  
M.A., Fordham University  
M.A., Southern Connecticut State University  
M.S., Polytechnic Institute of New York

Joan A. Pollack  
Director, Social Work Program  
Clinical Associate Professor  
Social Work  
A.S., Housatonic College  
B.S., Sacred Heart University  
M.S.W., Fordham University  
M.H.S.A., Antioch/New England Graduate School
† Elective Core Courses

This course is the capstone course in Sacred Heart University’s Common Core sequence of study, particularly the Catholic intellectual tradition. A vital interdisciplinary work.

addresses the Core's four fundamental questions of Human Journey. As the capstone, this course enables students to develop a personal, integrated set of responses to the four questions, especially as those responses evolve through the enrichment of the range of modalities and media, including service projects, research papers, artistic productions, student "portfolios," and other similarly integrated and correct and evaluate evidence used.

†PH 221 - Historical Survey
Primary texts from the history of political thought including Plato, Lao-Tzu, Aquinas, St. Augustine, and Rawls. Prerequisite: PH 101

†PH 226 - The Philosophy of Aristotle
Platonic dialogues. Prerequisite: PH 101

†PH 231 - Philosophy of Knowledge
Metaphysics of the Aristotelian system and its contrast to the Platonic system. The conditions that make knowledge possible and the criteria of truth and falsity. Selected representative historical and theological issues in cosmology. Creation, evolution, and theology. Prerequisite: PH 101

†PH 241 - Medieval Philosophy
Christianity. Prerequisite: PH 101

†PH 245 - The Philosophy of

†PH 251 - Ethics
Emphasizes the ethics, politics, and values of the Aristotelian tradition as run through the four stated questions. Students think critically about the development of Roman Catholic philosophy and the history of thought about morality, justice, and the common good.

†PH 255 - Political Philosophy
Primary texts from notable moral philosophers, from Socrates through Descartes and Locke, to Rawls. Prerequisite: PH 101

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† Elective Core Courses

Course Descriptions

This course is the capstone course in Sacred Heart University's Common Core sequence of study, The Human Journey. As the capstone, this course addresses the Core's four fundamental questions of understanding the human condition as a theme particularly the Catholic intellectual tradition. A vital component of the course will be students' own responses to the four questions, especially as those responses evolve through the enrichment of the course material. As a capstone course, PHCC104 enables students to develop a personal, integrated set of answers to the common core questions through a range of modalities and media, including service "portfolios" of completed assignments for all four courses.

†PH 101 - Introduction to Philosophy | 3 CR

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†PH 212 - Practical Logic | 3 CR

†PH 222 - Understanding Our Universe | 3 CR

†PH 225 - Philosophy of Plato | 3 CR

†PH 226 - The Philosophy of Aristotle | 3 CR

†PH 231 - Philosophy of Knowledge | 3 CR

†PH 245 - The Philosophy of St. Augustine | 3 CR

†PH 251 - Ethics | 3 CR

†PH 255 - Political Philosophy | 3 CR

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