WHERE WE STARTED
OUR GOALS

❖ Improve our use of BB and add tools to our online, hybrid, and on-ground courses.

❖ Improve delivery of content

❖ Upgrade and modernize assignments

❖ Learn how to better use videos to teach observation and assessment of human development/ function

❖ Create videos for online class sessions for snow days and emergencies
HOW WE SPENT OUR AFTERNOONS

- VideoANT
- Poll everywhere
- Twitter into BB
- Echo360 into BB
- Flipboard into BB
- Hotspot questions for BB exams
- Flipgrid

- Office mix
- You tube channels
- Google sites
- Grading rubrics for assignments, or non assignments, discussion boards

AND NOW........
WHAT WE DID: RHEA

videoANT Annotation Editor

0:06 Early language errors
Notice the form of the boy's question.

0:10 Early language errors
What's his name is?
What kind of error is this?

0:33 Early semantic skills
What does his answer tell you he knows about semantics?
- numbers knowledge
- pragmatics?
- he knows the correct form of an answer to a yes/no Q
  syntax?
Adult asks, does he have a broken leg?
He answers: No, two broken legs!
## Rubric Detail

Select Grid View or List View to change the rubric's layout. More Help

### Name: Midterm/Final Student Tutorial Evaluation

### Description: Completed by Tutors

#### Grid View

<table>
<thead>
<tr>
<th>Metric 1</th>
<th>Never = 0</th>
<th>Rarely = 1</th>
<th>Occasionally = 2</th>
<th>Often = 3</th>
<th>Consistently = 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Effectively organizes own material with appropriate breadth and depth of preparation</td>
<td>Points: 0 (0%)</td>
<td>Points: 1 (2.27%)</td>
<td>Points: 2 (4.55%)</td>
<td>Points: 3 (8.82%)</td>
<td>Points: 4 (9.09%)</td>
</tr>
</tbody>
</table>

### Notes

Communicates own researched material to facilitate problem-based learning

| Points: 0 (0%) | Points: 1 (2.27%) | Points: 2 (4.55%) | Points: 3 (8.82%) | Points: 4 (9.09%) |

Feedback:

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WHAT WE DID: MICHELLE
WHAT WE DID: HEATHER

- e-portfolio with google sites
- AOTA twitter feed as a resource in the portfolio BB course
- Flipboard magazine for the course with articles on job satisfaction and burnout
- Rubric for discussion board
- VideoANT as practice to use with a fall course in pediatrics (teaching observations of child development)
FUTURE PLANS