Elementary Education – Association for Early Childhood Education International (ACEI)

Secondary English – National Council of Teachers of English (NCTE)

Secondary Mathematics – National Council of Teachers of Mathematics (NCTM)

Secondary Social Studies – National Council of the Social Studies (NCSS)

Secondary Science – National Science Teachers Association (NSTA)

Secondary Spanish – American Council on the Teaching of Foreign Language (ACTFL)

Literacy – International Literacy Association (formally IRA, ILA)

Interm. Admin – National Policy Board for Educational Administration / Educational Leadership Constituencies Council (ELCC)

Special Education – Council for Exceptional Children (CEC)

Speech Pathology* – Council on Academic Accreditation in Audiology and Speech Pathology

CAEP/NCATE – Council for the Accreditation of Educator Preparation/formally National Council for Accreditation of Teacher Preparation

CT State Board of Education

Profs. Cima Sedigh & Mary Yakimowski, FCE
Looking at Courses...

Three, 3-Credit Research Course Sequence

EDL 689 Review of Literature
EDL 690 Proposal (Chapters 1-3)
EDL 691 Thesis (Chapters 4 & 5)

For Course(s)
Blackboard, Mini-Lectures
with Office Mix, WebEx Mini Video

For Candidate(s)
Interviews → WebEx → Record → Bring into Manuscript

For Scholarship
Selected Portions of Interviews Embedded in MS PowerPoint
and in a Journal Article

School Improvement/Strategic Planning

1 Section Fairfield TRADITIONAL
1 Section Fairfield COHORT
1 Section Stamford COHORT

Is there a difference between blended vs. traditional pedagogy in Candidate performance and self-efficacy on planning, developing, and using the findings from a comprehensive school-based needs assessment?
Within Cima’s course: Integrating assessment tools within a blended learning model

Now ... will start with integrating “key course assessments” for accreditation purposes.