OCCUPATIONAL THERAPY

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Master of Science in Occupational Therapy (MSOT)
Sacred Heart University’s Graduate Program in Occupational Therapy is for candidates with an earned bachelor’s degree in a field other than occupational therapy. The program prepares graduates for entry-level practice and to serve as dynamic leaders, responsive to the needs of the human and professional communities. Graduates will draw from diverse perspectives to collaboratively solve ethical and clinical problems and engage in occupation-based, family-centered practice and scholarship that is guided by the principles of occupation, compassionate service, occupational justice and the profession’s core values and ethics. The full time, two-year program consists of four academic semesters plus two semesters (24 full time equivalent weeks) of supervised clinical fieldwork. Upon completion of the program, graduates are prepared for the national certification exam for occupational therapy administered by the National Board for Certification in Occupational Therapy (NBCOT) and for entry-level clinical practice.

WHAT MAKES OUR PROGRAM UNIQUE?
With the growing need for occupational therapists nationwide and increasing public interest in the profession, our program has made a commitment to personal attention and forging learning partnerships between faculty and students. This allows our faculty and students to get to know each other well, create a learning community, engage in collaborative scholarship, and support continual learning for members of our occupational therapy community.

The faculty of Sacred Heart University’s Occupational Therapy Program believes that learning naturally emerges from interactions between students, faculty, and clients and engagement in learning pedagogies that actively reflect real practice. With these beliefs in mind, our program is structured to encourage and nurture active engagement, collaboration, and these interactions. The Program uses a wide variety of teaching-learning methods to accommodate the diverse learning styles of students, including seminars, laboratories, community-based projects, field visits, clinical fieldwork, small group and individual work, lectures, and problem-based learning. The primary pedagogical method for our program is Problem Based Learning (PBL) where small groups of students and a faculty facilitator work through a case to foster clinical reasoning. Problem based learning facilitates learning of educational content while simultaneously creating a forum for engaging in interactions and clinical decision-making typical of team-based health care. Group interactions also support the development of professional behaviors critical to practice.

Our department’s mission, vision, philosophy, and curriculum design reflects the values of the University as a whole as well as the educational philosophy of the American Occupational Therapy Association (AOTA). The acronym P.R.I.D.E., adopted by our program, reveals our commitment to excellence in ourselves, our program, and our students. P.R.I.D.E. stands for

Principled
- We expect and ensure ethical behavior.
- We make decisions with integrity.
- We are respectful of others.

Responsive
- We are caring, attentive, and present in interactions with others.
- We value and engage in service to meet
needs.
- We identify learning needs and share our knowledge and expertise.

Innovative
- We promote creativity, originality, and innovation.
- We use innovative strategies and new technologies to promote learning.

Dynamic
- We are actively engaged in learning and teaching.
- We accept and support change.
- We take initiative.
- We seek and consider diversity of opinion.
- We gather and use feedback to promote positive growth and change in ourselves and others.

Excellent
- We excel in our areas of practice.
- We seek to exceed standards of competence.
- We engage in evidence based practice and life-long learning.
- We support and encourage curiosity.
- We are globally focused.
- We are committed to our professional organizations.

Our curriculum design is portrayed by the circular tree of life, with its roots consisting of the foundational knowledge students need in order to become exemplary practitioners; its trunk symbolizing the teaching and learning processes that support and scaffolds knowledge and critical thinking; and its top branches symbolizing the skills, abilities, and professional behavior outcomes of the entry level practitioners graduating from our program. The tree’s branches circle back to its roots, demonstrating the continual process of learning and the integration of new information with the foundational roots as an occupational therapist grows throughout a lifetime of practice.

CURRICULUM OBJECTIVES
Consistent with our vision of PRIDE, by graduation our students will:
- Practice in a safe, legal, and ethical manner.
- Respond to unmet needs in underserved communities through leadership, advocacy, or service.
- Identify areas for creativity and innovation in practice and scholarship.
- Demonstrate self-reflection.
- Exhibit critical thinking, clinical reasoning, and competence in skills requisite for entry-level occupational therapy practice.
- Engage in professional activities.

PROGRAM ACCREDITATION
The Occupational Therapy program is fully accredited under the “Standards for an Accredited Educational Program for the Occupational Therapist–2006” by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA). The faculty have refined the curriculum to meet the newly revised, 2011 ACOTE Standards that went into effect July 31, 2013. For information about accreditation, contact ACOTE, c/o Accreditation Department, American Occupational Therapy Association (AOTA), 4720 Montgomery Lane, Suite 200, Bethesda, MD 20824-3449; phone: (301) 652-AOTA6611, ext. 2914; web address: www.acoteonline.org. Graduates of the program are eligible to sit for the national certification examination for the occupational therapist administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be an Occupational
Therapist, Registered (OTR). Most states, including Connecticut, require licensure in order to practice; however, most initial state licenses are usually based on the results of the NBCOT certification examination.

ADMISSIONS REQUIREMENTS
Students entering the program must have completed their undergraduate degree in a discipline of their choice; however, the Bachelor of Science in Health Science (BSHS) is preferred as it offers students a solid foundation in aspects specific to health care. Sacred Heart University undergraduates interested in completing their undergraduate study in three years may do so if they major in Health Science (BSHS) or Sociology providing that they complete all required prerequisites and meet all enrollment criteria by the end of the summer prior to enrollment. Refer to the Health Sciences website for the 3 + 2 plan of study. Students must have earned a bachelor’s degree and completed all prerequisite courses from a university accredited by a United States Department of Education recognized regional accrediting authority. All prerequisites must be successfully completed prior by the spring summer semester prior to fall enrollment. Students educated outside the USA will need to have their transcripts evaluated by World Education Services (www.wes.org) for equivalency and must meet University established scores for the TOEFL exam. Provisional acceptance may be offered to students requiring the spring and/or summer prior to enrollment to complete prerequisites or the baccalaureate degree. Applicants who are provisionally accepted are required to successfully complete the bachelor’s degree and all required prerequisites; maintain a cumulative 3.0 GPA, maintain a 3.2 prerequisite GPA with no individual prerequisite grade below a C, and maintain a 3.0 prerequisite science prerequisite GPA, maintain a 3.2 prerequisite GPA with no individual prerequisite course grade below a “C,” successfully complete all required prerequisite courses, and complete the baccalaureate degree as a condition of enrollment.

All applicants must have successfully completed prerequisite courses in Psychology, Statistics, Biology with a laboratory., and Human Anatomy and Physiology I with a lab, and one additional prerequisite with final course grades entered with the University’s Registrar prior to the interview. Additional criteria include:

- Completion of the baccalaureate degree
- An 3.0 or better undergraduate GPA
- Successful completion of all prerequisite courses with a GPA of 3.2 or better with no individual prerequisite course grade below a “C”.
- Science prerequisite GPA of 3.0 or better (Bio, A & P I and A & P II)
- Two letters of recommendation
- Essay/writing sample completed online with the application
- Official transcripts from all colleges and universities attended
- Relevant volunteer, observation, and or work experience in the health care field with specific knowledge of Occupational Therapy is highly recommended.
- Successful interview including the group PBL experience, with the Occupational Therapy Admissions Committee upon invitation

Students accepted provisionally are expected to maintain all GPA and admission requirements. Students are required to have a laptop computer inclusive of Professional Level Microsoft Office Software Suite, high-speed Internet access, a printer, and proficiency in word processing and email at the time of enrollment and throughout the program.

Application Materials
Internal Sacred Heart University students apply online at www.sacredheart.edu or
through the Office of Graduate Admission’s webpage. External students complete the national occupational therapy common application online at www.OTCAS.org. Please refer to the Office of Graduate Admission’s website for details on the internal Sacred Heart University and OTCAS application process.

Applications must include the following materials:

• A graduate admissions application form and supplemental prerequisite sheet;
• Two letters of recommendation: one from an academic source, one from an employer or volunteer supervisor;
• Official transcripts of all previous college or university studies;
• A nonrefundable application fee (waived for Sacred Heart University students);
• Relevant volunteer, observation, and or work experience in the health care field with specific knowledge of Occupational Therapy is highly recommended

Application Deadlines for Fall Enrollment

• October 31 for early decision or the date published by the Office of Graduate Admissions
• December 15 for regular admission or the date published by the Office of Graduate Admissions

If applying through OTCAS, please allow two months for OTCAS to verify your application and send it to the Office of Graduate Admissions. OTCAS and Sacred Heart University will review applications only when they are complete and all required materials have been submitted.

Early Application Options

Early provisional Freshman Admission decision is for qualified freshman entering Sacred Heart University. Refer to Sacred Heart University’s Undergraduate catalog for information on Freshman Admission requirements. Early decision is for qualified senior level students who have completed prerequisite courses in Biology, Human Anatomy and Physiology I, Psychology, Statistics, and at least one additional prerequisite with grades entered with the University Registrar, prior to the interview, and, applicants who meet or exceed the Program’s admission GPA requirements. Sacred Heart University and external students who have not completed these prerequisites should apply regular decision.

Option One: Entering Sacred Heart University Freshmen: Early Provisional Decision

Sacred Heart University Freshmen who meet Early Provisional Freshman Admission Decision criteria will have a seat reserved in the graduate Occupational Therapy program. Students who were admitted into the Occupational Therapy Program as freshman must meet all of the following criteria prior to beginning the professional graduate phase of the Occupational Therapy Program: contingent upon successful completion of all prerequisites course requirements with no individual prerequisite course grade below a C, successful completion of and an undergraduate major, maintenance of a 3.0 cumulative GPA throughout Sacred Heart University tenure, maintenance of a 3.0 science prerequisite GPA (Biology with lab, Human Anatomy and Physiology I with lab, and Human Anatomy and Physiology II with lab), and a maintenance of a 3.2 prerequisite GPA, with no prerequisite course grade below a “C”, and completion of a graduate admission application by October 31st of their Senior year. Sacred Heart University undergraduates who were admitted into the Program as freshman who do not meet these criteria will lose their seat in the Occupational Therapy Program, and an interview with the Occupational Therapy Admissions Committee.

Freshman Admission Early Provisional Decision requirements for entering Sacred Heart University freshmen include:
• Successful completion of four years of Science, and, two of the following three criteria:
  • High school GPA of 3.2 or higher in academic courses (Math, Science, History, English and Language); and,
  • SAT scores of 1050-1100 or higher;
  • Rank in the top 30% of their high school class

Option Two: Senior Year, Fall Term: Early Program Decision Option
Sacred Heart University senior level undergraduate students and external students, who meet specified criteria, are eligible to apply for Early Program Decision. All applicants must meet the Program’s admission GPA requirements and must have successfully completed prerequisite courses in Psychology, Statistics, Biology with a laboratory, statistics, psychology, Human Anatomy and Physiology I with a lab, and one additional prerequisite with final course grades entered with the University’s Registrar prior to the interview. The application deadline is October 31 or the deadline published by the Office of Graduate Admissions. Criteria for early decision application include all of the following:

  • Submission of a completed graduate admission application through OTCAS or Sacred Heart University’s Office of Graduate Admissions and applicable fee by the application deadline established by the Office of Graduate Admissions;
  • Official transcripts from all colleges and universities attended;
  • Two letters of recommendation (one from an employer or volunteer job supervisor, one from an academic source);
  • An overall GPA of 3.0 or better,
  • and prerequisite GPA of 3.2 or better with no prerequisite course grade below a “C”, and,
  • a 3.0 prerequisite science GPA (Biology, Human Anatomy I and Physiology I and Human Anatomy and Physiology II with laboratories);
  • Interview with the Occupational Therapy Admission Committee, which includes participation in a group problem-based learning experience; and,

Applicants who meet the Early Program Decision criteria will have a seat in the Occupational Therapy program reserved contingent upon maintenance of all admission GPA requirements, a 3.0 GPA throughout their University tenure, successful completion of all prerequisites and an undergraduate major, and an interview with the Occupational Therapy Admissions Committee.

Option 3: Senior Year, Fall Term Spring Term: Regular Application Option
For students who do not wish to apply for Early Program Decision or who do not meet the criteria, the application deadline is January December 15 or the date published by Graduate Admissions for the incoming fall class. All applicants must have successfully completed prerequisite courses in Psychology, Statistics, Biology with a laboratory, statistics, psychology, Human Anatomy and Physiology I with a lab, and one additional prerequisite with final course grades entered with the University’s Registrar prior to the interview.

Requirements for Regular Decision Options include all of the following:

  • Successful completion of all prerequisite courses with a prerequisite GPA of 3.2 or better and no individual prerequisite course grade below a “C”;
  • Overall GPA of 3.0 or better;
  • Prerequisite science GPA of 3.0 or better (Biology with lab, Human Anatomy I and Physiology I and Human Anatomy and Physiology II with laboratories);
  • Submission of a completed graduate admission application and applicable fee;
• Official transcripts from all colleges and universities attended;
• Two letters of recommendation: one from an academic source, one from an employer or volunteer supervisor;
• Relevant volunteer, observation, and/or work experience in the health care field with specific knowledge of Occupational Therapy is highly recommended;
• Interview with the Occupational Therapy Admissions Committee, which includes participation in a group problem-based learning experience;
• Essay/writing sample completed online with the application

Option 4: Open Admissions Adult Students
Open admissions are contingent upon available seats and are maintained for applicants who have already obtained a baccalaureate degree in a field other than Occupational Therapy. Although open admission application deadlines and admissions criteria are flexible, to accommodate the unique needs of adult applicants, it is suggested that materials be received as close to the December 15 deadline as possible.

TRANSFER OF CREDITS
Students interested in transferring into the Graduate Occupational Therapy Program from another occupational therapy program may do so at the discretion of the Program Director and faculty admissions committee depending on the student’s qualifications, reason for transfer, and available seats. Transfer students must adhere to Sacred Heart University’s residency and course grade requirements for transferring into graduate programs (See Residency Requirements in the Academic Standards section of Sacred Heart University’s Graduate Bulletin). Only graduate level courses in which the student earned a grade of B or better will be considered for transfer credit. Students interested in transferring into the graduate occupational therapy program must meet admission criteria and complete an application with the Office of Graduate Admissions.

The University requires graduate transfer students to take a minimum of 60% of the program’s credits, or a minimum of 46 of the 76 Occupational Therapy total program credits at Sacred Heart University to meet the residency requirement. The Occupational Therapy curriculum reflects its philosophy, problem-based learning pedagogy, P.R.I.D.E. Vision, Mission, and objectives to prepare reflective practitioners. Transfer students, therefore, are required to take all courses rooted in these philosophies and PBL pedagogy regardless of the number of credits that may qualify for transfer. These include: OT504: Therapeutic Use of Self; OT526: Topics in Mental Health; OT527: PBL in Mental Health; OT528: Clinical Lab in Mental Health; OT529: Level I FW and Seminar in Mental Health; OT 530: Groups; OT 542 Health, Prevention, and Well-being; OT564: Topics in Adults and Geriatrics; OT565 PBL in Adults and Geriatrics; OT566 Clinical Lab: Adult and Geriatrics; OT536: Level I FW and Seminar Adult and Geriatrics; OT545: Topics in Pediatrics and Adolescence; OT549 PBL in Pediatrics and Adolescence; OT547: Clinical Lab: Pediatrics and Adolescence; OT544 Capstone I; OT608 Capstone II; OT609 Portfolio; OT525 Health and Wellness a Personal Journey; OT691 Level II Fieldwork; and, OT693 Level II Fieldwork.

PREREQUISITE COURSES
Biology I with lab (4 credits)
Human Anatomy and Physiology I with lab (4 credits)*
Human Anatomy and Physiology II with lab (4 credits)*
A Psychology course (3 credits) Abnormal Psychology (3 credits)
Life Span Development or Developmental Psychology (Content must include the study of the entire life span, from birth to old age) (3–9 credits)
Sociology, or Anthropology, or Social Psychology, or Diversity/Multicultural studies (3 credits)
Statistics, or Psychological Statistics, or Social Statistics, or Biostatistics (Content must include descriptive statistics, probability, confidence intervals, correlation and hypothesis testing) (3 credits)*

Only prerequisite course grades of C or better meet prerequisite requirements.

*Prerequisite courses in Statistics and Human Anatomy and Physiology I and II must have been completed within the past 10 years.

For all applicants:

RECOMMENDED ELECTIVES (which are of benefit once in the Occupational Therapy Program)
Physics with lab
Neuroscience, or Biology of Behavior, or Brain and Behavior
Exercise Science Kinesiology

DEGREE REQUIREMENTS

The program is full time consisting of four academic trimesters followed by two trimesters of two, 12-week experiences of full time supervised clinical fieldwork. Course work during the academic trimesters is completed with full time classes. Classes are scheduled during the day and/or evening. The supervised clinical fieldwork is full-time with the hours determined by the clinical site. The full-time program sequence is completed in two calendar years including summers. Successful completion of all coursework, Level I and II fieldwork, a completed portfolio, and the Capstone project with professional poster presentation and defense, are required for graduation. Level II fieldwork experiences must be successfully completed within 24 months of completion of coursework.

Note: A criminal background or felony conviction may affect a graduate’s ability to sit for the NBCOT certification examination and/or attain state licensure. Additionally, all graduate programs in occupational therapy requires the successful completion of level I and level II supervised clinical fieldwork experiences. The majority of clinical fieldwork sites require students to complete a criminal background check, fingerprinting, or drug testing prior to clinical education placements. Additionally, states may restrict or prohibit those with criminal backgrounds from obtaining a professional license and NBCOT may deem persons with criminal backgrounds as ineligible to sit for the NBCOT certification examination. Therefore, students with criminal backgrounds may not be able to obtain the required clinical education experience(s), thus failing to meet the Occupational Therapy Program’s academic requirements. It is therefore the Program’s policy that all admitted students planning to enroll must consent, submit to, and satisfactorily complete a criminal background check (CBC) within six (6) weeks of registration for courses as a condition of matriculation. Matriculation will not be final until the completion of the criminal background check with results deemed acceptable to the Program Director or Academic Fieldwork Coordinator. All expenses associated with the CBC, fingerprinting, and/or drug screening are the responsibility of the applicant/student. Students, who do not consent to the required background check, refuse to provide information necessary to conduct the background check, or provide false or misleading information in regard to the background check may be subject to disciplinary action up to, and including, refusal of matriculation or dismissal from the program.

Some fieldwork placements require fingerprinting and/or drug screening prior to beginning the fieldwork experience. Background checks, fingerprinting, and drug screenings are completed at the student’s expense and the University and or the Occupational Therapy Program will have no obligation to refund tuition or otherwise
accommodate students in the event that a criminal background check or drug screening renders the student ineligible to complete required courses or fieldwork. Please see the Occupational Therapy Program’s Student Manual for complete information on Criminal Background Checks and policy regarding adverse information in a CBC report. Students who are twice denied a fieldwork placement based on the results of a background check will be considered ineligible for placement and unable to complete the program and, therefore, will be dismissed from the program.

**REQUIRED COURSES**

### Fall Semester, PY1

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<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>OT 501</td>
<td>Introduction to Occupational Therapy</td>
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<tr>
<td>OT 546</td>
<td>Human Occupation and Activity Analysis</td>
<td>3</td>
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<tr>
<td>OT 505</td>
<td>Health Policy and Law</td>
<td>2</td>
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<td>OT 504</td>
<td>Therapeutic Use of Self</td>
<td>2</td>
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<tr>
<td>OT 523</td>
<td>Applied Functional Anatomy and Neuroscience</td>
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<td>OT 524</td>
<td>Human Conditions Across the Lifespan</td>
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<tr>
<td>OT 525</td>
<td>Health and Wellness: Personal Journey</td>
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### Spring Semester, PY1

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<th>Course</th>
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<tr>
<td>OT 503</td>
<td>Research I</td>
<td>2</td>
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<tr>
<td>OT 526</td>
<td>Topics in Mental Health</td>
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<td>OT 527</td>
<td>PBL in Mental Health</td>
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<td>OT 528</td>
<td>Clinical Lab in Mental Health</td>
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<td>OT 529</td>
<td>Level I FW and Seminar in Mental Health</td>
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<tr>
<td>OT 530</td>
<td>Groups</td>
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<tr>
<td>OT 542</td>
<td>Health, Prevention, and Well-being</td>
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### Summer Semester, PY1

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<tr>
<td>OT 531</td>
<td>Research II: Single Subject Design</td>
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<td>OT 543</td>
<td>Needs Assessment and Program Development</td>
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<tr>
<td>OT 564</td>
<td>Topics in Adults and Geriatrics</td>
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<td>OT 565</td>
<td>PBL: Adults and Geriatrics</td>
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<td>OT 566</td>
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<td>Level I FW and Seminar: Adults and Geriatrics</td>
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<tr>
<td>OT 544</td>
<td>Capstone I: Planning, Permissions, and Approval</td>
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<tr>
<td>OT 545</td>
<td>Topics in Pediatrics and Adolescence</td>
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<td>OT 547</td>
<td>Clinical Lab: Pediatrics and Adolescence</td>
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<td>OT 548</td>
<td>Level I FW and Seminar: Pediatrics and Adolescence</td>
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<td>OT 549</td>
<td>PBL: Pediatrics and Adolescence</td>
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<tr>
<td>OT 607</td>
<td>Leadership and Management</td>
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<td>OT 608</td>
<td>Capstone II: Implementation</td>
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### Spring Semester, PY2

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<tr>
<td>OT 608</td>
<td>Capstone II: Implementation</td>
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<tr>
<td>OT 609</td>
<td>Portfolio</td>
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<td>OT 691</td>
<td>Level II FW</td>
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### Summer Semester, PY2

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<tr>
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<td>Portfolio</td>
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<tr>
<td>OT 693</td>
<td>Level II FW</td>
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* PY2 fall or spring course registration is determined by the Capstone advisor.

** Students may register in either the PY2 SP or SU semester.

*Note: The Capstone project, professional poster presentation and defense, and
completed portfolio are graduation requirements. Special mandatory presentations and events are scheduled between the two level II fieldwork experiences and prior to the May graduation ceremony. All level I and II FW requirements must be completed within 24 months of completed coursework.

Course Descriptions

FALL SEMESTER PY1

**OT 501 Introduction to Occupational Therapy as a Profession**
3 CH
This course will introduce occupational therapy students to the foundations of professional practice. Students will develop a historical and philosophical perspective of the profession, explore what it means to be a professional, and understand the theories and models that guide occupational therapy practice. Course formats include seminar, lecture, and workshop.

**OT 504 Therapeutic Use of Self I**
3 CH
This first semester course is designed to promote reflection on the educational process and the individual student’s future occupational therapy practice. Students will complete reflective self-assessments and analyze them to determine their own values, ethical stance, professional behaviors, knowledge, and skills necessary for developing a professional identity. Course formats will include seminars, discussions, in-class and online course activities.

**OT 505 Health Policy and Law**
2 CH
This course examines national and state health and education policies, legislation and laws that affect occupational therapy practice. Access, quality, and cost factors (classification and reimbursement) are examined in relation to service delivery models in health and education with a particular emphasis on policy and legislation affecting populations with needs and conditions that fall within the domain of occupational therapy practice. Course delivery includes lecture, discussion, reading, web based resources, and classroom learning activities.

**OT 523: Applied Functional Anatomy and Neuroanatomy**
4 CH
This course examines the organization, development, and function of the nervous, musculoskeletal, cardiovascular, respiratory, immune and lymphatic systems of the human body as well as musculoskeletal assessment techniques commonly performed by occupational therapists in clinical practice. Course content will be delivered in the context of experiential labs, seminars, and self-directed learning.

**OT 524: Human Conditions across the Life Span**
3 CH
This course will explore the characteristics and implications of major categories of mental and physical health conditions that occupational therapist may encounter when working with clients across the life span. Students will be required to locate and interpret information from a variety of sources including textbooks, articles, and on-line resources.

**OT 525 Health and Wellness: Personal Journey**
.5 CH
This course consists of the personal pursuit of one’s well-being: mind, body and spirit. Students will reflect on different dimensions of wellness, health literacy and the biological and environmental (physical and social) forces, both controllable and uncontrollable, that affect health and well-being.
OT 546 Human Occupation and Activity Analysis
3 CH
In this course students will explore the overarching concept of occupational science and the importance of occupational balance to wellness and quality of life in individuals, families, and societies. The course formats include seminar, lecture, online discussion, and workshops.

SPRING SEMESTER PY1

OT 503 Research I: Introduction to Research
2 CH
Introduction to Research will provide the occupational therapy student with a thorough understanding of the importance of research to the profession of occupational therapy. Students will develop the ability to read and critique the research of occupational therapy and other professions. Course formats include seminar, lecture, and workshops.

OT 526 Topics in Mental Health
2 CH
This course will examine current psychosocial topics and trends, and the role of occupational therapy in mental health across the life span. The format of the course will be presentation, discussion, and collaborative work.

OT 527 Problem Based Learning in Mental Health
3 CH
This course will utilize Problem-Based Learning (PBL) to develop self-directed learning, research, and critical analysis and synthesis of the acquired knowledge for evidence-based practice in occupational therapy mental health. Students will practice clinical decision-making while applying their knowledge of the OT foundational theories and principles, as well as research-based evidence to the presented clinical cases. The format for this course will be small group PBL tutorials and independent small group work.

OT 528 Clinical Lab in Mental Health
5 CH
In this course students will apply the concepts explored in PBL and seminar utilizing self-directed learning and critical thinking skills during “hands-on” learning experiences, while developing occupational therapy (OT) clinical and documentation skills for effective evaluation, intervention and discharge within the contexts of the daily lives of mental health OT, while maintaining professional behaviors and team collaboration. Course format will be laboratory with hands-on techniques demonstration, practice and discussion.

OT 529 Level I FW and Seminar: Mental Health
.5 CH
Level I fieldwork will be for students to integrate academic learning with clinical practice. Fieldwork placement will be determined by the Academic Fieldwork Coordinator. Fieldwork experiences will be one day per week and the setting will align with academic content. The format for this course will be seminar and supervised clinical fieldwork.

OT 530 Groups
2 CH
Students will study the elements of groups to understand how they operate and how occupational therapists utilize groups for assessment and intervention within particular frames of reference and theoretical models. The format of the course includes lecture, online material, discussions, and experiential learning activities.

OT 542 Health, Prevention and Well-being
2 CH
Students will develop a deep understanding of health and wellness and explore the evidence regarding how physical, mental,
and spiritual health are critical to a person’s overall health, well-being, disease prevention, and ability to participate meaningfully in their daily occupations. Prerequisite OT 525 Health and Wellness: A Personal Journey.

**SUMMER SEMESTER PY1**

**OT 531 Research II**  
2 CH  
Research II will apply concepts and content learned in Introduction to Research to actual research activities using single subject research design. Students will engage in a review of the literature and will develop a proposal for a study using single subject research design. Class formats will include lectures, discussions, workshops, and online activities.

**OT 543 Needs Assessment and Program Development**  
3 CH  
Students complete a needs assessment and develop a community-based program for a real or virtual community site of their choosing subject to instructor approval. This experience is designed to give students the proactive entrepreneurial skills needed to identify and work in community. The course will also examine the theoretical models of community-based practice and health promotion including consultation and prevention.

**OT 564 Topics in Adults and Geriatrics**  
2 CH  
This course will examine current topics and trends, and occupational therapy’s role when working with adult and geriatric populations. Students will actively engage in discussion and debate about occupational therapy’s impact on adult and geriatric client factors. The format of the course will be presentation, discussion, and collaborative work.

**OT 565 Problem Based Learning: Adults and Geriatrics**  
3 CH  
This course utilizes Problem-Based Learning (PBL) to develop self-directed learning, research, and critical analysis and synthesis for evidenced based practice in occupational therapy with the adult and geriatric populations. Students will learn to consider the diversity within these age groups in relation to physical, social, and cognitive factors, and life-style, and investigate the multidisciplinary and contextual support systems available to enable occupational performance. The format for this course will be PBL.

**OT 566 Clinical Lab: Adults and Geriatrics**  
5 CH  
In this lab format course, students will apply the concepts explored in PBL and seminar utilizing self-directed learning and critical thinking skills during “hands on” learning experiences. The focus will be on developing the basic knowledge, and clinical and documentation skills of occupational therapy for effective evaluation, intervention and discharge within the contexts of the daily lives of adult and geriatric clients while maintaining professional behaviors and team collaboration. Course format will include classroom and community experiences.

**OT 536 Level I Fieldwork and Seminar: Adults and Geriatrics**  
1 CH  
Level I fieldwork will be for students to integrate academic learning with clinical practice. Fieldwork placement will be determined by the Academic Fieldwork Coordinator. Fieldwork experiences will be one day per week and the setting will align with academic content. The format for this course will be seminar and supervised clinical fieldwork.
OT 544 Capstone I: Planning, Permissions, and Approvals
1.5 CH
Students will learn the content, skills, and processes necessary to plan and implement their Capstone projects. Capstone projects will be completed in OT 608 Capstone II. Each small Capstone group will work under the mentorship of a faculty advisor. Course formats include lecture, discussion, and regularly scheduled Capstone team and mentoring meetings with the Capstone advisor. Prerequisites OT 543 Needs Assessment and Program Development and OT 531 Research II.

FALL SEMESTER PY2

OT 545 Topics in Pediatrics Adolescence
2 CH
This course will examine the biological, psychological, medical, and social sciences evidence that serve as a basis of occupational therapy assessment and intervention in current practice with clients from birth to early adulthood. The format for this course will be presentation, discussion, and collaborative work.

OT 547 Clinical Lab: Pediatrics and Adolescence
5 CH
In this laboratory course, students will apply the concepts explored in PBL and seminar utilizing self-directed learning and critical thinking skills during “hands on” learning experiences within the contexts of the daily lives of families of infants and children through early adulthood while maintaining professional behaviors and team collaboration. Course format will be laboratory with hands on activities and discussion.

OT 548 Level I FW and Seminar: Pediatrics & Adolescence
1 CH
Level I fieldwork will be for students to integrate academic learning with clinical practice. Fieldwork placement will be determined by the Academic Fieldwork Coordinator. Fieldwork experiences will be one day per week and the setting will align with academic content. The format for this course will be seminar and supervised clinical fieldwork in a pediatric or adolescent setting.

OT 549 Problem Based Learning: Pediatrics and Adolescence
5 CH
This course will utilize Problem-Based Learning (PBL) to develop self-directed learning, research, and critical analysis and synthesis for evidenced based practice in pediatric occupational therapy. This course will provide extensive opportunities for students to link the knowledge they are actively acquiring throughout the curriculum to occupational therapy practice skills. The format for this course will be small PBL tutorials and independent small group work.

OT 607 Leadership and Management
3 CH
This course uses the formats of lecture, seminar, collaborative group work, and presentations to study leadership, supervision and management in health care contexts and organizations. Theories including aspects such as leadership and management will be examined in detail, including leadership theories, budgeting, marketing and strategic planning.

SPRING SEMESTER PY2

OT 608 Capstone II: Implementation
1.5 CH
The Capstone II course is the culminating project during which students integrate and apply the knowledge, skills, and professional values they have learned throughout the program. Students will work in small groups with a faculty mentor to implement and complete their projects culminating in a professional poster presentation and defense.
to faculty and peers as a requirement for graduation. Course formats include regularly scheduled Capstone team and mentoring meetings, independent work, and work in the field. Prerequisite OT 544 Capstone I: Planning, Permissions, and Approvals. PY2 fall or spring course registration is determined by the Capstone advisor.

**OT 609 Portfolio**

1 CH

Students will build a portfolio that documents learning in a variety of content areas, as well as in professional behaviors, and clinical reasoning skills. Portfolio provides students with an opportunity to prepare for fieldwork, the NBCOT exam, and eventual clinical practice and employment. Students may register in either the PY2 SP or SU semester.

**OT 691 Level II Fieldwork**

4 CH

12 weeks of full-time equivalent supervised fieldwork education. Hours are usually 40 hours per week, with specific hours determined by the fieldwork site. Fieldwork locations are arranged in collaboration with the Academic Fieldwork Coordinator and the student.

**SUMMER SEMESTER PY2**

**OT 693 Level II Fieldwork**

4 CH

12 weeks of full-time equivalent supervised fieldwork education. Hours are usually 40 hours per week, with specific hours determined by the fieldwork site. Fieldwork locations are arranged in collaboration with the Academic Fieldwork Coordinator and the student.

**CONTINUOUS ENROLLMENT POLICY**

Graduate students in the master’s degree program in Occupational Therapy must maintain continuous enrollment in the program. Students who need to take a leave of absence from the program must apply, in writing, to the program chairperson. A maximum of one 12-month leave of absence may be granted upon review by the chair and faculty Professional Performance Committee at the student’s request. As the program is a “lock-step” curriculum, students must reenter the program following a leave of absence in the required curriculum sequence. If a request is denied, or if students fail to enroll for their next consecutive trimester in the program, the student must apply for readmission. The application for readmission must be submitted to the Office of Graduate Admissions. Students who are readmitted must adhere to the guidelines and curriculum in effect at the date of readmission and the University may charge a continuous enrollment fee each trimester he or she is not enrolled to maintain matriculation.