



Isabelle Farrington College of Education

Remedial Reading and Language Arts Specialist Certification (102)

Reading and Language Arts Consultant Certification (097)

Sixth Year Degree: Certificate of Advanced Study in Literacy

Sacred Heart University's Isabelle Farrington College of Education is proud to offer the CAS, Certificate of Advanced Studies in Literacy within the Connecticut Literacy Specialist Program (CLSP). This program prepares prospective literacy professionals with strong teaching and leadership skills to address the diverse needs of a rapidly changing population in which the ability to read is non-negotiable. Candidates have opportunities to integrate research-based theory with practical application that focuses on student achievement so that they will enter the field fully-equipped to meet the challenges faced by today's literacy professionals.

The CAS in literacy is a two-tiered program that yields state endorsements in reading/language arts: the Remedial Reading/Remedial Language Arts Specialist and Reading Consultant Certificates. The candidate has the option to proceed from one program to the other in seamless transition or stagger the schedule to accommodate his or her needs.

Full-time certified teachers with a Master's Degree who have accrued 30 months of classroom teaching experience are eligible to apply for

admittance into our advanced reading certification programs. Upon completion of the 102 certificate, the candidate is eligible to pursue the 097 certificate.

The Isabelle Farrington College of Education's primary mission is to develop the capacities, talents and abilities of our candidates through an integration of theory and practice in a performance-based program, upon completion of which our candidates possess the knowledge, skills and dispositions to facilitate the learning of all children.



CAS candidates in literacy provide one-on-one tutoring services to children at the on-site university clinic, "Book Ends". Tutoring cycles occur during the fall, spring, and summer semesters.



Why SHU?

The evolving demands of today's reading professional require that the literacy specialist serve the many roles within the educational community. He or she is, at times, a staff developer, collaborator, coach, mentor, teacher, colleague, and student advocate.

The CLSP at SHU is committed to providing a comprehensive experience for the reading candidate to acquire the knowledge and skills of today's reading professional. Courses are taught by a highly-credentialed and experienced faculty whose collective philosophy encourages collaboration, shared reflection, and a common vision. Authentic apprenticeships that allow teachers to openly discuss their literacy practices through collaborative problem-solving are powerful opportunities to deepen one's learning.

Therefore, embedded within our clinical practicum courses are rich field experiences for reading candidates to talk about problems of practice in supporting them as both learners and leaders in literacy. Graduates of our program have assumed positions as literacy coaches, reading specialists, early literacy tutors, and reading coordinators in neighboring Connecticut communities.

DR. KAREN C. WATERS
-Director CLSP Program





ISABELLE FARRINGTON COLLEGE OF EDUCATION: LITERACY PROGRAMS

COURSE REQUIREMENTS:

102 CERTIFICATION - REMEDIAL READING/REMEDIAL LANGUAGE ARTS SPECIALIST

FOUNDATIONS:

EDR 505 Early Reading and Language Arts Success (PK-3)

EDR 507 Developmental Reading and Language Arts (4-6)

EDR 510 Content Area Reading Instruction (7-12)

PRACTICAL & CLINICAL EXPERIENCE:

EDR 540 Advanced Diagnoses and Remediation

EDR 545 Assessment and Evaluation: CT Model

EDR 550 Clinic Experience I (University Clinic)

EDR 555 Clinic Experience II (School Clinic)

*Upon the completion of course work for the 102 Certificate students must hold a Connecticut Teaching Certificate or be certifiable, have 30 months of teaching experience, and proof of a Special Education course.

097 CERTIFICATION - READING AND LANGUAGE ARTS CONSULTANT

EDR 527 Organization, Administration, and Evaluation of Reading Programs

EDR 691 Practicum in Consulting

EDR 692 Applied Reading and Language Arts Research

EDR 541 Advanced Diagnosis and Remediation II

*The selection of one additional course, approved by the CLSP Director is needed to fulfill the 36 credit program for the CAS in literacy.

SIXTH YEAR CERTIFICATE OF ADVANCED STUDY: LITERACY

EDR 620 Technology in Literacy: Smart Board

EDR 607 Grant Writing

EDR 560 Children's Literature

EDR 562 Middle School Literatures

EDR 564 Adolescent Literature

EDR 538 Evaluation of Process Writing

EDR 580 Reading Interventions

EDR 690 Teaching Fellowship

Courses are offered on weekday evenings and can be completed on a full-time or part-time basis.

Admissions Procedures

Applicants to the Literacy Programs are required to submit the following:

- Completed and signed application for graduate study:
www.sacredheart.edu/gradapp.cfm
- \$50 non-refundable application fee (\$100 for International applicants)
- Official transcripts of all college-level course work
- Two letters of recommendation
- A current resume
- Copy of current teacher certification
- Preliminary Plan of Study
- Signed Education Applicant Statement of Understanding

Candidates looking to enter our 097 program who have already obtained 102 certification will be required to submit a copy of their 102 certificate and a written essay as part of the admissions process. Additionally, they will need to schedule a face-to-face interview with CLSP faculty.

Note: Any candidate applying who does not currently hold a teaching position will be required to submit proof of a Criminal Background Check.

FOR ADMISSIONS INFORMATION PLEASE CONTACT:

Tara Chudy

Associate Director of Graduate
Admissions
203-365-4735

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