

Assessment System Overview

- designed to meet the Standards of NCATE and CSDE
- used by the Unit's 3 programs – Initial Certification, Leadership (092), and Literacy(102)
- **six goals** for the Assessment System:

1. Assess Proficiencies in the Five Domains

The Assessment System provides for assessment of Proficiencies related to a Candidate's familiarity with the educational Context, knowledge of Content, knowledge and skills related to the Learner, skills related to Pedagogy, and dispositions of an Educator.

2. Various Assessment Points

The Assessment System provides for assessment at four gateways in the development of the Candidate:

- Gateway I. Admission to the Unit's programs
- Gateway II. Pre-clinical (prior to student teaching or clinical experience)
- Gateway III. Program completion (ready to be recommended for certification)
- Gateway IV. Post program completion (after graduation from the program)

3. Multiple Sources of Data

The Assessment System uses varying types of data and multiple data collection instruments in its assessments. See attached chart of "Data Used In Assessment System".

4. Formative and Summative Assessments

Formative evaluation provides a measure of Candidate progress in mastering the Proficiencies. Such evaluations can be used to provide feedback to Candidates on their progress. Summative evaluations are used to determine Candidate status as the Candidate progresses through the first three gateways.

5. Collecting, Tabulating, Recording and Reporting Data

The Assessment System uses the Unit's customized e-STAR system to collect, tabulate and record data, and to report data to the School of Education.

6. Decision-Making

The Assessment System provides data that is utilized by the Unit to make decisions about its programs.

DATA USED IN ASSESSMENT SYSTEM

PRIMARY SOURCES OF DATA (Assessment Instruments Listed In Program Reviews)

GATE	Initial Certification	GATE	Leadership	GATE	Literacy
Program Completion	Praxis II or ACTFL(Sec. Spanish)	Program Completion	CT. Administrators Test (CAT)	Pre-Clinical	CAR for EDR505 Early Reading and Language Arts Success
Admission	Transcript Review (Content Knowledge – Subject Area Major)	Program Completion	Case Study in EDL650 Law and Finance)	Pre-Clinical	CAR for EDR507 Developmental Reading and Language Arts (4-6)
Pre-Clinical	CAR on Lesson Plans (1. designing learning tasks 2. use of appropriate resources 3. plan for differentiation) in Methods & Curriculum Courses	Program Completion	Case Study in EDL635 Supervision, Evaluation and Prof Development	Pre-Clinical	CAR for EDR510 Content Reading Instruction (7-12)
Pre-Clinical	CAR on Essays (1. learning theory 2. human growth and development 3. differentiation) in Methods & Curriculum Courses	Program Completion	EDL698 Administrative Practicum/Internship Part I	Pre-Clinical	CAR for EDR540 Advanced Diagnosis and Remediation
Program Completion	CAS11(a) - Planning	Program Completion	Case Study/Comprehensive Final Exam in EDL626 Assessment and Evaluation of Learning	Pre-Clinical	CAR for EDR545 Assessment and Evaluation CT Model
Program Completion	CAS11(b) - Instructing	Program Completion	School Improvement Simulation in EDL626 Assessment and Evaluation of Learning	Program Completion	CAR for EDR550 Clinic Experience I
Program Completion	CAS11(c) - Assessing	Program Completion	School Improvement Case Study in EDL605 Advanced Curriculum: School Improvement	Program Completion	CAR for EDR555 Clinic Experience II
Program	CAS11(d) -				

Completion	Prof Responsibility			
------------	---------------------	--	--	--

ADDITIONAL SOURCES OF DATA

GATE	Initial Certification	GATE	Leadership	GATE	Literacy
Admission	Praxis I or waiver	Admission	Admissions Transcript Review	Admission	Admissions Transcript Review
Admission	GPA (2.75 undergrad, 3.0 grad)	Admission	GPA (3.0)	Pre-Clinical	Transcript Review of Coursework Prior to Clinical
Admission	Admissions Interview	Admission	Admissions Case Study/Essay	Post-Prog Completion	Survey of Program Graduates
Admission	Admissions Essay	Admission	Letters of Recommendation		
Pre-Clinical	CARs for Courses	Pre-Clinical	Administrative Practicum Proposal		
Pre-Clinical	Letters of Recommendation from Faculty for Student Teaching	Program Completion	Transcript Review of Coursework		
Pre-Clinical	Transcript Review of Coursework prior to Student Teaching	Post-Prog Completion	Survey of Program Graduates		
Program Completion	Transcript Review of Coursework prior to Certification Recommend				
Program Completion	Exit Interview/Survey of Program Completers				
Program Completion	Survey of Coop Teachers				
Program Completion	Survey of University Supervisors				
Post-Prog Completion	Survey of Hiring Administrators				
Post-Prog Completion	Survey of Program Graduates				
Post-Prog Completion	Administrators Focus Group				